Angelo State University, College of Education

Educator Preparation Advisory Council Agenda – Spring 2012

Carr EFA Building, Room 290

Tuesday, February 28th, 2012

Committee Members Present:

ASU: John Miazga, Wendy Storms, Lesley Casarez, Christine Pruitt, Jim Summerlin

Region VX: Laura Strube, Pam West

Superintendents: Will Brewer, Martha Ellis

Human Resource Director: Eddie Salcido

Principals: Merl Brandon

Teachers: Chris Sloan

1. Review Minutes (accepted) and News
    a. Certifications are changing to 7-12; although 4-8 will never be completely terminated.
    b. Larger districts tend to advocate for 4-8 certifications rather than EC-6.
    c. Does not appear that there will be further teacher cuts this year in SAISD and local districts.
    d. Open positions for SAISD and local districts will be mainly science and math.
    e. ASU will be instituting a Composite Science program by Fall 2012, hopefully. ASU will proceed with caution due to Coordinating Board restrictions (programs must have at least 8 graduates the first year/16 the second year to avoid termination). The Composite Science will have a strong Chemistry background with Algebraic based Physics, Math and Biology.

f. Serious recruiting for Math and Science programs, especially the new Composite Science will need to be implemented on campus.

g. Advertising for programs will be utilized in the University newspaper.

h. Math 4-12 is in the works also.

i. Social Studies Composite is not being done away with.

2. ASEP Update (handout) – Dean Miazga

   a. 80% pass rate across the board must be achieved this year.

   b. Principal survey results are available for review by programs; the biggest obstacle of utilizing these surveys was locating the principals.

   c. April meeting with programs to review data on '1st year teachers'; largest obstacle with this resource is defining '1st year teacher.'

   d. Field observations will be information only for University-based programs and also made available for review on the Consumer Website, but will not be a part of the evaluation of a program; main focus will be ACP's.

3. NCTQ Update – Dean Miazga

   a. www.nctq.org

   b. Goals of this establishment are to improve the quality of teacher's in every classroom, but the methods of achieving or measuring this are questionable.

   c. ASU will provide requested information, mostly syllabi, in complying with the Freedom of Information Act.

4. Quality Matters (handout) – Dean Miazga

a. This is simply an assessment tool to measure the quality of online courses.
b. C&I have already begun implementing this measurement.
c. It will take approximately 3 years for the informal process and peer evaluations then QM begins evaluations.
d. NCATE standards have been met. ASU has 18-month window (November 2012) to review and revise areas of improvement suggested by NCATE.
e. EPAC members may be requested to be on a visiting committee for NCATE visit.
f. Institutional report will be submitted in May and posted on website addressing NCATE's six standards.

5. Certification Report – Ms. Pruitt
    a. Pass rate update – ASU has met and exceeded the minimum pass rate.
    b. Reviewed proposed certification level changes to 7-12.
6. EPI Center Update – Ms. Storms
    a. Reviewed data report for the EPI Center and staff.
    b. Announced the opening of another staff position for Field Placement advisor.
    c. Ms. Casarez will be accepting the Graduate Advisor position.
7. Department of Teacher Education Update – Dean Miazga
    a. Department will be looking at ways to grow the EC-6 Generalist with Special Education EC-12 Program.
    b. Interested in creating an accelerated undergraduate program where students could graduate junior year by implementing a tri-mester system. This

program would allow for an entire Fall/Spring field experience. Practica would shift to more field based than now.

c. Discussed variable and potential obstacles such as dual enrollment and transfer work, freshmen staying on track, incompatible with secondary certifications, younger teacher's in the classroom, etc.

d. Students could potentially enroll an additional 12-month to complete a graduate degree.

e. Reduced tuition as a package deal would be an added benefit.

f. Could improve completion to graduation rates.

g. ASU CFO is completely on board with the idea.

h. 10% of degrees must be online now.

i. Center for Security Studies is working to get all core courses online.

8. Department of Curriculum & Instruction Update – Dr. Summerlin

   a. Guidance & Counseling is currently largest graduate program with C&I as second largest program (50/50% initial cert/advanced instructor). Administration program has decreased.

   b. ASU going to attempt to package programs with a flat fee with support of CFO.

   c. Hiring Assistant Professor for Administration program.

   d. Every course/program is online with the exception of occasional block classes in the summer due to late arrivals.

9. Proposed DE Format – Dean Miazga

   a. Link will be sent for business lecture on why America does not want to be #1.

b. An 8x5 (five eight week sessions) graduate pilot program is scheduled for Fall 2012.

10. ScOPE: School of Professional Education (handout) – Dean Miazga

a. Discussed CREATE members.

b. ASU is adopting the model; focus is for faculty scholarly research and activity.

c. Collaboration between experienced teacher and faculty.

d. Driving force for future teachers.

e. Present to P16 Council.

f. Preparing teachers should not be in isolation.

g. Need to expand regionally, not just locally.

11. Issues and concerns from the field – Council

a. Discussed impact of TAFFE and need for stronger relationship.

b. What can high schools do to encourage students to become secondary teachers?

i. Offer scholarships;

ii. Outreach from EPI Center, upper level education students, and/or Education organizations to high school prospects.

iii. Create a community involvement project.

c. Discussed need to encourage Hispanic students to become teachers.

d. Utilize 1st year teachers for advertising.

e. Create a survey to see how finishers would promote ASU's EPP.

f. Promote other benefits.

g. Offer dual credit courses such as 2302 or 2323.

h. Discussed classroom management issues and how ASU candidates are being prepared for behavior management.

i. Service Center offered to present classes or extra credit for attending trainings.

j. Discussed extreme difficulty of LOTE: Spanish TExES for native speakers.

k. Discussed utilizing GI Bill, GFAFB Education Building, and TAPP Program to reach military students.