

Professional Dispositions - ED 2302 - Fall 2011

Total Author Response(s): 96 Author Response(s)

Response(s)	Count
Undergraduate	95
Graduate	0
Other	1

Professional Qualities

Total Author Response(s): 96 Author Response(s)

Rated Item(s)	Candidate	Supervisor	Difference
Timeliness is consistent in class, clinical experiences, group work, appointments, and completion of assignments.	4.39	4.48	-0.09
Attendance is consistent in class, clinical experiences, group meetings, appointments, student teaching and internships.	4.48	4.33	0.15
Appearance and dress matches schools' dress standards and expectations when candidates are present in the schools.	4.64	4.68	-0.04
Demeanor reflects proactive planning, preparation, and engagement in	4.31	4.06	0.25
Initiative is demonstrated by offering ideas and suggestions to others, setting goals for self-improvement, seeking advice and feedback, and	4.31	3.79	0.52
Ethics are demonstrated by not being in direct violation of federal and state statutes such as maintaining confidentiality about EC-12 students	4.77	3.26	1.51
Summary of Professional Qualities	4.48	4.1	-4.1

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable

Professional Qualities

Total Author Response(s): 96 Author Response(s)

Rated Item(s)	Candidate	Supervisor	Difference
---------------	-----------	------------	------------

Demonstrates an understanding that all children can learn through differentiated lesson plans, materials, and teaching strategies.	4.74	4.68	0.06
Demonstrates organization through student-centered planning, selection/preparation of materials, time management.	4.53	3.12	1.41
Demonstrates flexibility in modifying ideas, materials, plans, lesson	4.5	2.79	1.71
Values diversity and demonstrates fairness through inclusive non-	4.66	4.55	0.11
Promotes success for all students through best practices, informative	4.69	3.23	1.46
Summary of Professional Qualities	4.62	3.67	0.95

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable

Professional Relationships

Total Author Response(s): 96 Author Response(s)

Rated Item(s)	Candidate	Supervisor	Difference
Cooperates with instructors/school personnel; resolves differences or	4.53	4.42	0.11
Responds productively and respectfully to feedback from instructors,	4.5	4.23	0.27
Establishes rapport with EC-12 students and their families.	4.45	3.12	1.33
Collaborates with peers, instructors, schools personnel and parents;	4.49	4.05	0.44
Affirms perspective and contributions of diverse students, teachers,	4.5	4.63	-0.13
Summary of Professional Relationships	4.49	4.09	0.40

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable

Professional Development

Total Author Response(s): 96 Author Response(s)

Rated Item(s)	Candidate	Supervisor	Difference
---------------	-----------	------------	------------

Engages in reflection by using various forms of feedback about	4.08	4.31	-0.23
Understands the need for life-long learning through additional reading,	4.6	3.95	0.65
Demonstrates involvement with parents, families, school personnel, and	4.47	3.17	1.3
Summary of Professional Development	4.38	3.81	0.57

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable