Professional Dispositions - Educational Diagnostician - Fall 2011

Total Author Response(s): 9 Author Response(s)

Response(s)	Count	Percent
Undergraduate	0	0.00%
Graduate	9	100.00%
Other	0	0.00%

Professional Development

Total Author Response(s): 9 Author Response(s)

Rated Item(s)	Candidate	Supervisor	Difference
Timeliness is consistent in class, clinical experiences, group work, appointments, and	4.67	4.5	0.17
completion of assignments.			
Attendance is consistent in class, clinical experiences, group meetings, appointments,	4.67	4.38	0.29
student teaching and internships.			
Appearance and dress matches schools' dress standards and expectations when	4.89	4.38	0.51
candidates are present in the schools.			
Demeanor reflects proactive planning, preparation, and engagement in classes and in	4.67	4.38	0.29
the schools.			
Initiative is demonstrated by offering ideas and suggestions to others, setting goals	4.44	4.5	-0.06
for self-improvement, seeking advice and feedback, and independently searching for,			
creating, or modifying plans and materials.			
Ethics are demonstrated by not being in direct violation of federal and state statutes	4.88	4.88	0
such as maintaining confidentiality about EC-12 students and their families.			
Candidates will follow the Code of Ethics for Texas Educators, disclosing any unlawful			
activity upon application to and during the teacher education program that might			
adversely affect ability to obtain a teaching license, as well as passing criminal			
background checks and drug screening required by the school systems.			

Summary of Professional Development

4.70 4.50 0.20

Professional Qualities

Total Author Response(s): 9 Author Response(s)

Rated Item(s)	Self-	Supervisor	Difference
	Assessment		
Demonstrates an understanding that all children can learn through differentiated	4.67	4.5	0.17
lesson plans, materials, and teaching strategies.			
Demonstrates organization through student-centered planning, selection/preparation	4.33	4.38	-0.05
of materials, time management.			
Demonstrates flexibility in modifying ideas, materials, plans, lesson implementation,	4.67	4.38	0.29
and course assignments.			
Values diversity and demonstrates fairness through inclusive non-discriminatory	4.67	4.38	0.29
materials, lessons, and assessments by creating caring classroom environments that			
are inviting for diverse students' participation, learning, and equitable access to			
instruction.			
Promotes success for all students through best practices, informative assessments,	4.67	4.63	0.04
and inclusive environments.			
Summary of Professional Qualities	4.60	4.45	0.15

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable

Professional Relationships

Total Author Response(s): 9 Author Response(s)

Rated Item(s)	Self-	Supervisor	Difference
	Assessment		
Cooperates with instructors/school personnel; resolves differences or	4.78	4.75	0.03
misunderstandings respectfully and reflectively.			
Responds productively and respectfully to feedback from instructors, classroom	4.56	4.75	-0.19
teachers, mentors, and principals.			
Establishes rapport with EC-12 students and their families.	4.67	4.86	-0.19
Collaborates with peers, instructors, schools personnel and parents; shares	4.67	4.75	-0.08
responsibilities, ideas, materials.			
Affirms perspective and contributions of diverse students, teachers, families,	4.67	4.75	-0.08
instructors, and peers.			

Summary of Professional Relationships

4.67

4.77

-0.10

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the time 5 = All of the time N/A = Not Applicable

Professional Development

Total Author Response(s): 9 Author Response(s)

Rated Item(s)	Self-	Supervisor	Difference
	Assessment		
Engages in reflection by using various forms of feedback about candidates' teaching	4.22	4.88	-0.66
effectiveness, including assessment data showing impact on EC-12 students' learning.			
Understands the need for life-long learning through additional reading, classroom observations, and participating in professional development opportunities and organizations.	4.78	4.63	0.15
Demonstrates involvement with parents, families, school personnel, and community agencies on behalf of students.	4.67	4.88	-0.21
Summary of Professional Development	4.56	4.80	-0.24

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