## English with Secondary Certification Disposition Data Report from the Department of English and Modern Languages

Prepared by Dr. Julie Gates, Associate Professor, Department of English and Modern Languages

All candidates majoring in English with secondary certification (ENG2) are required to take four specific English courses in addition to the remainder of their coursework: ENG 3350 (Young Adult Literature), ENG 4358 (Advanced Composition), ENG 4361 (Advanced Grammar), and ENG 4320 (The Discipline of English—English Methods). We began assessing ENG2 students enrolled in these classes in the fall of 2011.

A 20-question survey was distributed to faculty teaching ENG2 majors in ENG 3350 and ENG 4361 in the spring of 2012. The survey was designed to assess the candidates' content area classroom performance in terms of several criteria: punctuality and attendance; performance on written work; performance during presentations; performance during examinations; performance during class discussion; interaction with the professor; role assumed during group work; communication during group work; professional development; and valuing learning. These criteria were then aligned with the disposition categories (see chart below for categories) designed by the ASU College of Education. The survey scoring guide and the alignment of survey questions with ASU College of Education disposition criteria are attached. The answer choices on the survey are color coded to indicate which answers qualify as unacceptable, proficient, and target: unacceptable is gray; proficient is yellow; target is green. The roman numerals and letters to the right of the English Department and College of Education correlation sheet indicate which specific survey sections and questions correspond to a particular disposition category.

After the faculty completed the surveys to assess 19 ENG2 candidates at the end of the spring 2012 semester, the answers were scored as follows: 1 for unacceptable; 2 for proficient; and 3 for target. To determine a candidate's performance in a particular disposition category, the scores of answers from correlating survey sections or individual questions were added together and averaged. For instance, to measure a candidate's performance in the disposition category of "responding respectfully and productively to feedback," the scores for survey sections III and IV were added together and then averaged to produce a result.

The results of analysis of the survey data are listed in the charts below.

The candidate highlighted in yellow were evaluated in Dr. Julie Gates' ENG 3350 course. The candidate highlighted in green were evaluated in Dr. Laurence Musgrove's section of ENG 4361.

Candidate CID														
Timeliness/Attendance	1.5	3	2	3	2.5	2.5	3	2	1	3	1	2.5	2.5	1
Poise/Attitude	1.8	3	3	2.5	2.8	3	2.8	2.5	1.5	3	1.5	2.75	3	1.9
Ethics	1.8	3	2.6	2.2	2.4	2.8	2.6	2	1.5	2.8	1.3	2.5	2.6	1.5
Organization	1.8	3	2.6	2.2	2.4	2.8	2.6	2	1.5	2.8	1.3	2.5	2.6	1.5
Flexibility	1.7	3	3	2.3	2.6	3	2.5	2.5	1.5	2.7	1.5	2.8	2.75	1.8
Values Diversity	2.3	3	3	1.3	2.5	3	3	1.6	1.5	2.3	1.3	2.6	2.3	1.3
Cooperation	1.8	3	3	2	2.5	3	2.9	2	1.6	3	1.3	2.6	3	1.7
Responding to Feedback	1.8	3	3	2	2.5	3	2.9	2	1.5	3	1.5	2.6	3	1.5
Rapport	2	3	3	1.8	2.5	3	2.3	2.2	1.4	2.6	1.4	2.6	2.6	1.4
Collaboration	2	3	3	1.5	2.5	3	2.25	1.5	1.5	3	1.5	2.5	3	1.5
Leadership	1.8	3	2.6	2.2	2.4	2.8	2.6	2	1.5	2.8	1.3	2.5	2.3	1.5
Affirms Others' Contributions	1.8	3	3	2	2.5	3	2.9	2	1.6	3	1.3	2.6	3	1.7
Reflection	2.1	3	2.9	2.3	2.5	3	2.6	2.4	1.8	2.8	1.8	2.7	2.8	2.1
Engages in Life Long Learning	1.5	3	3	3	3	3	3	3	1.7	3	1.3	3	3	1.9
Promotes Student Success	1.5	3	3	3	3	3	3	3	1.7	3	1.3	3	3	1.9
Demonstrates Involvement	1.8	3	2.6	2.2	2.4	2.8	2.6	2	1.5	2.8	1.3	2.5	2.6	1.5
Disposition Determination	U	Т	P	P	P	P	P	P	U	P	U	P	P	U

						Group Avg.
						from Both
						Classes
Timeliness/Attendance	3	3	1.5	3	3	2.3
Poise/Attitude	1.7	2.4	1.7	3	2.7	2.4
Ethics	1.9	2.5	1.6	3	2.5	2.2
Organization	1.9	2.5	1.6	3	2.5	2.2
Flexibility	1.6	2.1	1.6	3	2.5	2.3
Values Diversity	1.25	2.25	1.25	3	1.75	2.1
Cooperation	1.7	2.2	1.7	3	2.5	2.3
Responding to Feedback	1.9	2.5	1.7	3	2.5	2.3
Rapport	1.3	1.8	1.3	3	2.1	2.1
Collaboration	1.75	2.25	1.75	3	2.25	2.2
Leadership	1.9	2.5	1.6	3	2.5	2.2
Affirms Others'	1.7	2.3	1.7	3	2.5	2.3
Contributions						
Reflection	1.8	2.6	1.8	3	2.6	2.4
Engages in Life Long	1.95	2.6	1.7	3	3	2.5
Learning						
Promotes Student	1.95	2.6	1.7	3	3	2.5
Success						
Demonstrates	1.9	2.5	1.6	3	2.5	2.2
Involvement						
Disposition	U	P	U	T	P	68% P
Determination						