Minutes of meeting of Dispositions Working Committee – June 28, 2011

Present:

Wendy Storms
Kim Livengood
Deborah Anne Banker
Chris Purkiss

Meeting started at 10AM in CARR 112

1. The group looked at possible ways to include fairness into the wording of the dispositions. Based on the NCATE definition of the word "Fairness" it was suggested that fairness be added into the Teaching Qualities section under the "Values Diversity" topic. A draft of the wording will be sent to all dispositions committee members for approval.
2. Discussion then commenced on the topic of when should dispositions be measured. It was decided that a common system in both undergraduate and graduate courses be adopted. It was suggested that all candidates for certification should be assessed within their programs by their professors, university supervisors, and/or cooperating teachers at least three times during their programs. Candidates will also self-assess during their programs at least twice. The following table indicates the points at which candidates for certification will be assessed and by whom.

Program	***Assessment Point***	***Responsibility***	***Self Assessment Point***
EC-6, EC-6SPED, 4-8 Generalist, ELA, Math, Social Studies	1. ED 2302 2. Mandatory Student Teacher Meeting 3. Student Teaching	Professor/Instructor Survey to professors University Supervisor	1. Entry to EPP 2. Entry to Student Teaching
Secondary, 4-8 Science	1. EPSY 3303 2. Mandatory Student Teacher Meeting 3. Student Teaching	Professor/Instructor Survey to professors University Supervisor	1. Entry to EPP 2. Entry to Student Teaching
Graduate Certification Programs	1. Admission to graduate program 2. Mid-point of program or program specific course 3. Student teaching/internship or CPR	Reference from an outside individual Program Advisor/Professor Program Advisor/Supervisor/Cooperating teacher	1. Admission to program. 2. Entry to EPP

3. Next meeting Thursday July 14th at 3-4PM room TBD. Discussion topic will be how this system will work.
4. NOTES: We will discuss an infraction-based system after this system is in place.