



Demonstrates organization through student-centered planning, selection/preparation of materials, time management.	4.5	4.64	-0.14
Demonstrates flexibility in modifying ideas, materials, plans, lesson implementation, and course assignments.	4.63	4.57	0.06
Values diversity and demonstrates fairness through inclusive non-discriminatory materials, lessons, and assessments by creating caring classroom environments that are inviting for diverse students' participation, learning, and equitable access to instruction.	4.69	4.71	-0.02
Promotes success for all students through best practices, informative assessments, and inclusive environments.	4.63	4.79	-0.16
<b>Summary of Professional Qualities</b>	<b>4.6</b>	<b>4.66</b>	<b>-0.05</b>

Response Legend: 1 = Rarely 2 = Sometimes 3 = Often 4 = Most of the Time 5 = All of the Time N/A = Not Applicable

### Professional Relationships

Form Element Type: Rating Scale

Total Author Evaluation(s): 14 Author Evaluation(s)

Rated Item(s)	Self-assessment	Professor	Difference
Cooperates with instructors/school personnel; resolves differences or misunderstandings respectfully and reflectively.	4.81	4.77	0.04
Responds productively and respectfully to feedback from instructors, classroom teachers, mentors, and principals.	4.75	4.79	-0.04
Establishes rapport with EC-12 students and their families.	4.53	4.83	-0.3
Collaborates with peers, instructors, schools personnel and parents; shares responsibilities, ideas, materials.	4.69	4.71	-0.02
Affirms perspective and contributions of diverse students, teachers, families, instructors, and peers.	4.69	4.57	0.12
<b>Summary of Professional Relationships</b>	<b>4.69</b>	<b>4.73</b>	<b>-0.04</b>

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### Professional Development

Form Element Type: Rating Scale

Total Author Evaluation(s): 14 Author Evaluation(s)

Rated Item(s)	Self-assessment	Professor	Difference
Engages in reflection by using various forms of feedback about candidates' teaching effectiveness, including assessment data showing impact on EC-12 students' learning.	4.43	4.57	-0.14

Understands the need for life-long learning through additional reading, classroom observations, and participating in professional development opportunities and organizations.	4.75	4.93	-0.18
Demonstrates involvement with parents, families, school personnel, and community agencies on behalf of students.	4.47	4.67	-0.2
<b>Summary of Professional Development</b>	<b>4.55</b>	<b>4.72</b>	<b>-0.17</b>

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