Assessment Committee meeting – Standard 2
4-25-11

Present: David Tarver, Marilyn Eisenwine, Cindy Pond, Mary McGlamery, Kim Livengood, John Miazga

Dave's vision for our assessment collection - especially other school professionals
We heard in previous meeting with conference call.

Dave will build this matrix - starts narrow widens, closes gap at end, list programs, degree plans, syllabi, managers, accrediting bodies, etc.
Courses - eventually look at data

Kim - does hers only include certification - 2 of hers that include public schools
3rd one does not (John says only first 2) One is Advanced/One Other School Professionals Different rubrics, matrices for each one.

Shows CI model - beginning of fall semester - inservice days - half day to set aside for program managers to present to dean - assessment data, etc. finish up by saying plans to improve based on data
All electronic but when presented - pilot for continuous expectation to do at least once a year.

Kim - biggest issue with graduate - they don’t have access to grades from adjuncts’ classes. John says we must get the data for the whole program - 6 levels of data - this was an AFI for graduate programs.

Dave - this matrix becomes our documentation that we are doing something

Mary - time is an element.

John - it has to be systematic - and we have to target it ahead of time and see "effects on student learning" "principals' survey"

Kim - whatever artifacts are – would be best in TaskStream? - John says yes.

Student driven - they can download it "pack and go" their own

information. Standard format for rubrics, etc. then can export data to a spreadsheet. Accumulate over time and create reports.

Mary - we don't know how to get data out of TaskStream. She wants somebody from TaskStream to train us on how to get the data out. John says to tell Dave - Comm. chair Should have common rubric for CPRs to collect data. They are evaluated externally. Mary and Kim say have rubrics in hard copy. No data being created. John - must be tied to a DRF. He is showing on TaskStream.
Go to DRF Template Builder and you can put in Evaluation Method and Point Values - rubrics, etc.

Kim - as far as rubrics concerned - certain assessments we have to keep the same? Not among programs - but have to represent the same 6 classifications. However, some of Kim's do student teaching. Cindy says she, Donna, Richard, will all have to do the same.

Kim - should the rubrics all be the same total numbers? John- says no Rubrics are Competency Based - Beginning Proficient etc. not numbers.

Performing poorly - then a second time - recommended to drop student teaching. Means they’re going to fail.

Kim - should all our rubrics have the same 3 as student teaching?
John - Advanced group - this one should work - pull in TxBess tie to evaluation points

Dave - back away - overall design through program managers grad or undergrad
Pilot prog. presentation to John in late Aug. what we're doing data wise and what we're doing to improve. In faculty meeting where everyone hears.
Showcase but also learning experience for others as well
Cindy - what is time frame?
Marilyn - need to know now for fall presentation

Define better - put parameters, 6-8 weeks to lay out
John - take existing data, show we are using it for one year. Use this year's data Or take last year's data and see what we can do with it.
Go to:
NCATE website
accreditation
CI option

Understand what has to be put into IR - 12 pages on template
Look at data elements

Dave says can we meet same time next week to hammer out details.
He was not thinking of other depts. as well - I brought up.
John says minimum to do in Aug. - analyze TExES results. What have you changed based on that? Has been done informally, now have to make it formal.