

Office of Sponsored Projects

e-Funding Alert

June 2012

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U.S. Department of Education Looking for Field Readers

The U.S. Department of Education is currently looking for field readers for the Office of Postsecondary Education's (OPE's) discretionary grant programs. Field readers, or peer reviewers, are responsible for reading and scoring competitive funding proposals for a variety of programs. Serving as a field reader can provide helpful insight into how the review and award processes work. Additionally, field readers receive an honorarium for their work based on the number of days spent reading and the number of applications reviewed.

For more information or to register to serve as a field reader, please visit the OPE's Field Reader System Website: <http://opeweb.ed.gov/frs/index.cfm>. If you have any questions, you may also contact the Office of Sponsored Projects at (325) 942-2530 or osp@angelo.edu

NIH Request for Information Regarding Biosketches

The National Institutes of Health (NIH) have issued a request for information regarding proposed changes to the biographical sketch used in NIH grant applications. Members of the Working Group assigned to this topic have raised concerns about the current format of the biosketch, including an overwhelming advantage to those with longer publication records.

Potential NIH grant applicants are encouraged to review the request for information and provide comments, if desired. To do so, please review this Web page and follow the instructions contained therein: <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-12-115.html>. To review the current biographical sketch format, visit the NIH Forms & Applications site at <http://grants.nih.gov/grants/forms.htm>, and review the "SF424 (R&R) Grant Application Forms."

Upcoming Funding Opportunities

American Musicological Society

AMS Subventions for Publications

Submission deadline: August 15, 2012 (future deadlines in February and August of each year)

Overview: Through funding provided by the National Endowment for the Humanities, the Andrew W. Mellon Foundation, The Gladys Kriebel Delmas Foundation, and the generous contributions of many individual donors, the Publications Committee of the American Musicological Society makes available funds to help with expenses involved in the publication of works of musical scholarship, including books, articles, special issues of journals, and works in non-print media. Individual authors or editors, or their sponsoring organization, society, or department, may apply for assistance to defray costs not normally covered by publishers, such as illustrations, musical examples, facsimiles, accompanying audio or video examples, and permissions. (Author subventions required by publishers are not eligible for reimbursement under the AMS program of subventions for individuals. In such cases, publishers should apply directly to the AMS under the "publishers' subventions" program.)

For more information visit this Web page: <http://www.ams-net.org/pubs/subvention.php>

Cancer Prevention and Research Institute of Texas

Cancer Prevention Microgrants

Submission deadline: August 28, 2012

Overview: This RFA solicits grant applications from qualified organizations in the State of Texas that propose programs focusing on improving systems and removing barriers that will increase the delivery of primary preventive services for all cancers and/or screening services. The purpose of this grant mechanism is to support organizations proposing evidence-based strategies in areas of the State that have populations with great need or high incidence and/or mortality rates, but lack the infrastructure to carry out prevention programs or services that are larger in scope.

For more information visit this Web page: http://www.cprit.state.tx.us/images/uploads/rfa_p-13-cpmg-1.pdf

Evidence-Based Cancer Prevention Services

Submission deadline: August 28, 2012

Overview: This RFA solicits grant applications from qualified organizations located in the State of Texas that propose to deliver evidence-based services in at least one of the following cancer prevention and control areas: 1) Primary cancer prevention (e.g. vaccine-conferred immunity, tobacco cessation); 2) Secondary prevention (e.g., screening/early detection for breast, cervical, and/or colorectal cancer); or 3) Tertiary prevention (e.g., survivorship services such as physical rehabilitation/therapy, psychosocial interventions, navigation services, palliative care). Comprehensive projects that include a continuum of services comprised of all or some of the following are preferred: Public and/or professional education and training, patient outreach, delivery of prevention and screening services, follow-up navigation, and survivorship services.

For more information visit this Web page: http://www.cprit.state.tx.us/images/uploads/rfa_p-13-ebp-1.pdf

Health Behavior Change Through Public Education

Submission deadline: August 28, 2012

Overview: This RFA solicits grant applications from qualified organizations located in the State of Texas that propose health promotion, education, and outreach for prevention, early detection, and survivorship of cancer for the public that, if successful, would increase the number of persons who improve their health behaviors related to the prevention of cancer, obtain recommended cancer screening tests, have cancers detected at earlier stages, and improve their quality of life if they are survivors of cancer.

For more information visit this Web page: http://www.cprit.state.tx.us/images/uploads/rfa_p-13-pe-1.pdf

Fulbright Scholar Program

Core Fulbright Scholar Program for U.S. Scholars

Submission deadline: August 1, 2012

Overview: The core Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. Please note: Only U.S. Citizens are eligible for this program.

For more information visit this Web page: http://www.cies.org/us_scholars/us_awards/

Institute of Education Sciences

Education Research Grant Programs

Submission deadlines: Letter of intent – July 19, 2012; Full proposal – September 20, 2012

Overview: The Institute of Education Sciences (Institute) requests applications for research projects that will contribute to its Education Research Grants program. For the FY 2013 Education Research Grants program, you must submit your application to only one of the ten research topics that include: Cognition and Student Learning; Early Learning Programs and Policies; Education Technology; Effective Teachers and Effective Teaching; English Learners; Improving Education Systems: Policies, Organization, Management, and Leadership; Mathematics and Science Education; Postsecondary and Adult Education; Reading and Writing; or Social and Behavioral Context for Academic Learning.

For more information visit this Web page: http://ies.ed.gov/funding/ncer_progs.asp

National Endowment for the Arts

Art Works

Submission deadline: August 9, 2012

Overview: The purpose of the *Art Works* program is to support the creation of art that meets the highest standards of excellence, public engagement with diverse and excellent art, lifelong learning in the arts, and the strengthening of communities through the arts. Within these areas, innovative projects are strongly encouraged. Grants generally range from \$10,000 to \$100,000 and require a 1:1 match. Professional training and work toward academic degrees are generally not funded. *Art Works* categories of funding include the following areas: literature, media arts, music, opera, theater and musical theater, and visual arts.

For more information visit this Web page: <http://www.arts.gov/grants/apply/index.html>

National Endowment for the Humanities

Enduring Questions

Submission deadline: September 13, 2012

Overview: The NEH Enduring Questions grant program supports the development of a new course that will foster intellectual community through the study of an enduring question. This course will encourage undergraduates and teachers to grapple with a fundamental question addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day. What is an enduring question? The following list is neither prescriptive nor exhaustive but serves to illustrate: 1) What is good government? 2) What is the value of work? 3) What is friendship? 4) What is evil? 5) Are there universals in human nature? 6) What are the origins of the universe?

For more information visit this Web page: <http://www.neh.gov/grants/education/enduring-questions>

National Science Foundation

Louis Stokes Alliances for Minority Participation

Submission deadline: Varies according to specific competition; see full announcement for details

Overview: The LSAMP program assists universities and colleges in diversifying the STEM workforce through their efforts at significantly increasing the numbers of students successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines. Particular emphasis is placed on transforming STEM education through innovative recruitment and retention strategies and experiences in support of groups historically under-represented in STEM discipline: African-Americans, Alaskan Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders. The knowledge generation portfolio of LSAMP supported activities contributes to the body of literature on successful practices in student recruitment, retention, persistence, and attainment of STEM undergraduate and graduate degrees, especially for the previously mentioned populations underrepresented in STEM disciplines.

For more information visit this Web page: www.nsf.gov/pubs/2012/nsf12564/nsf12564.htm

William T. Grant Foundation

Investigator Initiated Research Grants

Submission deadline: August 1, 2012

Overview: The Foundation supports high-quality research that addresses our Current Research Interests: enhancing our understanding of how youth settings work, how they affect youth development, and how they can be improved; and when, how, and under what conditions research evidence is used in

policy and practice that affect youth, and how its use can be improved. Research must be relevant for theory, policy, and/or practice affecting the setting of youth ages 8 to 25 in the United States.

For more information visit this Web page:

http://www.wtgrantfoundation.org/funding_opportunities/research_grants/investigator_initiated_grants

For more information about finding other funding opportunities, please visit the Research & Grants Channel under the “My Courses” tab in RamPort.

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