**ANGELO STATE UNIVERSITY**
**CLINICAL EVALUATION**
**NUR 6327 – Family Primary Care I Practicum**

Student Name: _____ Site: _____

Date: _____ Faculty Evaluator:_____

Circle the number that corresponds to the student's clinical performance a majority of the time. Use the following key:

| | |
|---|---|
| NA | No Opportunity to Perform |
| 0 | Omitted Required Item |
| 1 | Required Extensive Prompting |
| 2 | Required Much Prompting |
| 3 | Required Moderate Prompting |
| * | denotes behaviors critical to passing course |

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**I. ASSESSMENT**

**A. Subjective Data (History)**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Obtains complete history for comprehensive, interval, or acute episodic visits.* | NA | 0 | 1 | 2 | 3 |
| 2. | Assesses priority needs in eliciting the history.* | NA | 0 | 1 | 2 | 3 |
| 3. | Demonstrates skillful interviewing techniques sensitive to the individual, family, or group client needs.* | NA | 0 | 1 | 2 | 3 |
| 4. | Identifies factors contributing to client adjustment to health, disease status, and treatments.* | NA | 0 | 1 | 2 | 3 |
| 5. | Demonstrates sensitivity to socioeconomic and cultural groups.* | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**B. Objective Data**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Performs the indicated exam in an organized, timely manner. | NA | 0 | 1 | 2 | 3 |
| 2. | Uses Assessment techniques correctly.* | NA | 0 | 1 | 2 | 3 |
| 3. | Uses equipment correctly and efficiently in performing assessment.* | NA | 0 | 1 | 2 | 3 |
| 4. | Differentiates normal from abnormal findings.* | NA | 0 | 1 | 2 | 3 |
| 5. | Modifies the exam to reflect chief complaint, presenting symptoms, and obvious Or subtle differential medical and nursing diagnoses.* | NA | 0 | 1 | 2 | 3 |
| 6. | Conducts and/or reviews previous physical, developmental, and screening procedures or labs.* | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**II. DIAGNOSIS**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Demonstrates critical thinking and problem-solving skills in formulating appropriate Nursing and medical diagnoses.* | NA | 0 | 1 | 2 | 3 |
| 2. | Prioritizes nursing and medical diagnoses.* | NA | 0 | 1 | 2 | 3 |
| 3. | Provides rationale (pathophysiologic, psychosocial) for diagnoses formulated.* | NA | 0 | 1 | 2 | 3 |
| 4. | Identifies potential health problems in formulating diagnoses. | NA | 0 | 1 | 2 | 3 |
| 5. | Interprets test, procedure, and/or screening findings correctly.* | NA | 0 | 1 | 2 | 3 |
| 6. | Incorporates health behaviors and at-risk status in formulating diagnoses.* | NA | 0 | 1 | 2 | 3 |
| 7. | Diagnoses facilitators and barriers to achieving desired outcomes. | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**II. MANAGEMENT**

**A. Therapeutics/Diagnostics**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Recommends/prescribes pharmacological therapies.* | NA | 0 | 1 | 2 | 3 |
| 2. | Calculates and orders drug dosages based on client characteristics (e.g. age, weight) and health status.* | NA | 0 | 1 | 2 | 3 |
| 3. | Recommends/prescribes non-pharmacological therapies. | NA | 0 | 1 | 2 | 3 |
| 4. | Orders diagnostic tests/procedures as appropriate.* | NA | 0 | 1 | 2 | 3 |
| 5. | Initiates interventions for health promotion, prevention, maintenance, and/or restoration. | NA | 0 | 1 | 2 | 3 |
| 6. | Provides holistic, sensitive care (considers psycho-socio-cultural needs, includes client in decision-making, serves as client advocate).* | NA | 0 | 1 | 2 | 3 |
| 7. | Provides age appropriate anticipatory guidance and health promotion (nutrition, safety, immunizations, risk-taking behavior). | NA | 0 | 1 | 2 | 3 |
| 8. | Determines plan of care and intervention based on sound clinical judgment.* | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**B. Education/Counseling**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Identifies teaching/learning needs of client/family.* | NA | 0 | 1 | 2 | 3 |
| 2. | Provides appropriate education based on client learning needs.* | NA | 0 | 1 | 2 | 3 |
| 3. | Provides counseling based on client needs.* | NA | 0 | 1 | 2 | 3 |
| 4. | Provides anticipatory guidance and counseling for needs throughout the life cycle. | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**C. Follow-up/Referral**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Designates follow-up as appropriate.* | NA | 0 | 1 | 2 | 3 |
| 2. | Identifies resources for counseling, referrals, and follow-up. | NA | 0 | 1 | 2 | 3 |
| 3. | Implements consults and/or referrals for health maintenance and acute/chronic problems.* | NA | 0 | 1 | 2 | 3 |
| 4. | Coordinates treatment for chronic illnesses. | NA | 0 | 1 | 2 | 3 |
| 5. | Initiates and takes responsibility for client case management needs (coordination of care).* | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**IV. PRESENTATION/DOCUMENTATION**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Oral presentation is brief, succinct, and accurate. | NA | 0 | 1 | 2 | 3 |
| 2. | Articulates theoretical basis for practice. | NA | 0 | 1 | 2 | 3 |
| 3. | Articulates current research findings appropriate to decision making for the client encounter.* | NA | 0 | 1 | 2 | 3 |
| 4. | Communicates/records data in succinct and organized fashion that uses appropriate terminology in a format consistent with the procedures of the setting.* | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**V. ROLE IMPLEMENTATION**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | Uses appropriate evidence-based references or resources.* | NA | 0 | 1 | 2 | 3 |
| 2. | Knows own limitations.* | NA | 0 | 1 | 2 | 3 |
| 3. | Accepts constructive criticism.* | NA | 0 | 1 | 2 | 3 |
| 4. | Establishes therapeutic rapport with client.* | NA | 0 | 1 | 2 | 3 |
| 5. | Uses non-judgmental approach with clients, staff and colleagues. | NA | 0 | 1 | 2 | 3 |
| 6. | Works collaboratively with other health care personnel.* | NA | 0 | 1 | 2 | 3 |
| 7. | Dresses appropriately for clinical setting. | NA | 0 | 1 | 2 | 3 |
| 8. | Demonstrates the clinical nurse specialist role to colleagues, staff, and clients. | NA | 0 | 1 | 2 | 3 |

**Comments:** _____

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**SUMMARY COMMENTS**

**NUR 6327Grading Key:**

**I. Assessment = 30%**

**II. Diagnosis = 30%**

**III. Management = 25%**

**IV. Presentation/Documentation = 10%**

**V. Role = 5%**

_____ _____

**Student Signature** **Faculty Signature**

Points Achieved_____ Total Possible Points_____ Points Achieved/Total Points_____ = % Grade_____

Points Achieved_____ # Items Graded_____ Points Achieved/ # Items Graded_____ = % Mean_____