

Office of Sponsored Projects

e-Funding Alert

July 2012

Upcoming Events...

Introduction to Grants Workshop

July 12, 2012, 1:00-2:00 p.m.
Library, Room 203

This session will be especially helpful for those faculty and staff who are new to proposal development, who want a refresher on the components of the grant funding process, or who are simply curious about grants. Please RSVP in advance via [e-mail](#)

NIH AREA Grants: Tips for Success

July 25, 2012, 1:00-2:00 p.m.
Library, Room 203

If you are conducting research in the biomedical and/or behavioral sciences, the National Institutes of Health (NIH) can be a great resource for funding your work. One of their programs—the Academic Research Enhancement Award (AREA), or R15 competition—is designed to fund research at non-research intensive institutions. This presentation includes background information and recent updates to the R15 program as well as a set of tips prepared by faculty members who have successfully competed for an R15 award. Please RSVP for this program via [e-mail](#).

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Working with the NIH: It's Great to be a Newbie

Assistant Professor of Psychology, Dr. Crystal Kreitler, recently attended one of the National Institutes of Health (NIH) Regional Grants Conferences. Of particular interest to her was the New Investigator/Early Stage Investigator status given to individuals who have recently completed their terminal degree. In the short article below, Dr. Kreitler outlines the purpose and perks of this status:

*It's great to be a newbie**

A Program Director or Principal Investigator (PD/PI) is considered a New Investigator if he/she has not previously competed successfully as a PD/PI for a "significant independent" NIH research grant (e.g., R01). Moreover, a majority of New Investigators are also classified as Early Stage Investigators (ESIs). NIH created this new "Early Stage Investigator" category to accelerate the

early transition of new scientists to research independence via a more rapid award of their first R01.

A Program Director/Principal Investigator who qualifies as a New Investigator is considered an ESI if he/she is within 10 years of completing his/her terminal research degree or is within 10 years of completing medical residency.

Why is it beneficial to have ESI status? Approximately 30 –35% of NIH awards are granted to new investigators. Not too shabby. Applications from ESIs and New Investigators are identified for reviewers, so that appropriate consideration of their career stage can be applied during the review. Additionally, applications from ESIs and New Investigators are “clustered” during review to enable evaluation as a group and to distinguish them from those of Established Investigators. If one is a New Investigator like me, then one probably agrees that this “clustered comparison” is ideal. Further, New Investigators are eligible for a shortened review cycle for R01 applications reviewed by Center for Scientific Review Recurring Study Sections, allowing for swifter revision and resubmission of unfunded projects. Last, but certainly not least, if one is a newbie then one probably has not had the pleasure of working with our grant staff. Such interaction was highly recommended at the recent NIH convention. You will find a very competent, diligent, and gem of a resource in ASU’s Sponsored Projects Office. Get to know the staff; you won’t regret it.

For more information about the National Institutes of Health (NIH) or other funding agencies, please contact the Office of Sponsored Projects at osp@angelo.edu or (325) 942-2530.

**Special thanks to Dr. Crystal Kreitler for contributing this article.*

New Resource: CITI Research Compliance Training for Faculty, Staff, and Students

Federal funding and regulatory agencies require compliance with a variety of research policies. To help faculty, staff, and students engaged in research and related activities be compliant with these policies, the Sponsored Projects Office has subscribed to the CITI (Collaborative Institutional Training Initiative) Courses developed by faculty and staff at the University of Miami and the Fred Hutchinson Cancer Research Center.

The CITI Courses may be taken by anyone who is officially affiliated with ASU. Each of the courses takes approximately four to six hours to complete, and participants can save their progress, allowing them to complete the course over a period of several days or weeks. To receive [non-university] credit for completing the courses, participants must complete a quiz at the end of each module and must earn a cumulative score of 80 percent on the quizzes.

ASU has subscribed to six curriculum packages:

- Human Subjects Research
- Health Privacy and Security (HIPS) – for HIPAA training/compliance
- Good Clinical Practice – for individuals involved in drug or medical device trials
- Responsible Conduct of Research
- Laboratory Animal Welfare
- Financial Conflict of Interest (available in September 2012)

Additionally, continuing education (CE) credits are available through these courses for those who need them. The CITI program host—the University of Miami Leonard M. Miller School of Medicine—is accredited by the Accreditation Council for Continuing Medical Education and is approved by the

American Psychological Association to sponsor continuing. Individuals wanting CE credit are responsible for paying the CE certificate fee, which is very low.

For more information on these courses or to obtain a brief guide to accessing the CITI program, please contact the Office of Sponsored Projects at osp@angelo.edu or (325) 942-2530.

Upcoming Funding Opportunities

American Foundation for Aging Research

AFAR Research Grants

Submission deadline: December 17, 2012 (tentative)

Overview: AFAR provides up to \$100,000 for a one- to two-year award to junior faculty (M.D.s and Ph.D.s) to conduct research that will serve as the basis for longer term research efforts. AFAR-supported investigators study a broad range of biomedical and clinical topics including the causes of cellular senescence, the role of estrogen in the development of osteoporosis, the genetic factors associated with Alzheimer's disease, the effects of nutrition and exercise on the aging process, and much more. Since 1981, over 680 AFAR Research Grants have been awarded.

For more information visit this Web page: <http://www.afar.org/research/funding/afar-research-grants>

Environmental Research and Education Foundation

Unsolicited Research Project or Educational Initiative Proposals

Submission deadline: Pre-proposals: October 1, 2012; Full proposals: 45-60 days following invitation

Overview: The Environmental Research and Education Foundation (EREF) invites proposals for research or educational initiatives that address the EREF's mission and strategic plan. The organization's mission is to fund direct and scientific research and educational initiatives for waste management practices to benefit industry participants and the communities they serve.

For more information visit this Web page: <http://erefdn.org/index.php/grants/proposal>

National Endowment for the Humanities

Digital Humanities Start-Up Grants

Submission deadline: September 25, 2012

Overview: The National Endowment for the Humanities (NEH) invites applications to the Digital Humanities Start-Up Grants program. This program is designed to encourage innovations in the digital humanities. By awarding relatively small grants to support the planning stages, NEH aims to encourage the development of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve research that brings new approaches or documents best practices in the study of the digital humanities; scholarship that focuses on the history, criticism, and philosophy of digital culture and its impact on society; scholarship or studies that examine the philosophical or practical implications and impact of the use of emerging technologies in specific fields or disciplines of the humanities, or in interdisciplinary collaborations involving several fields or disciplines; and other digital humanities projects.

For more information visit this Web page: <http://www.neh.gov/grants/odh/digital-humanities-start-grants>

National Institutes of Health

Improving Diet and Physical Activity Assessment (R01/R21)

Submission deadlines: Several; see full announcement for list

Overview: This Funding Opportunity Announcement (FOA) encourages innovative research to enhance the quality of measurements of dietary intake and physical activity. Applications submitted under this FOA may include development of: Novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including older adults; improved technology or applications of existing technology; statistical methods to assess or correct for measurement errors or biases, methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors.

For more information visit these Web pages: <http://grants.nih.gov/grants/guide/pa-files/PAR-12-198.html> (R01) or <http://grants.nih.gov/grants/guide/pa-files/PAR-12-197.html> (R21)

Spencer Foundation

Small Grant Proposals

Submission deadlines: October 1, 2012 and November 19, 2012

Overview: The Spencer Foundation supports high quality research in the field of education. Specific areas of inquiry include: 1) Education and Social Opportunity, 2) Organizational Learning, 3) Purposes and Values of Education, 4) Teaching, Learning, and Instructional Resources, and 5) Field-Initiated Proposals. Research proposals should have the potential for broad application and publication in nationally recognized journals.

For more information visit this Web page: <http://www.spencer.org/content.cfm/budgets-40000-or-less>

The New Civics

Submission deadlines: October 1, 2012 and November 19, 2012

Overview: The New Civics initiative is embedded within the broader Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students' lives and enrich society. The designation "new" refers to an expanded understanding of civic education and its relationship to civic action. With this expanded understanding, we aim to support research that deepens our understanding of educational and other influences on civic action, that attends to social inequalities in civic education and civic action, and that has the potential to shape future research and practice in these fields.

For more information visit this Web page: http://www.spencer.org/content.cfm/the_new_civics

U.S. Department of Agriculture

Agriculture and Food Research Initiative (AFRI)

Submission deadlines: Vary according to competition; please see Website for details

Overview: The U.S. Department of Agriculture has announced the tentative FY proposal release dates for the Agriculture and Food Research Initiative programs. The tentative release dates are as follow:

- Foundational Program: August 15, 2012
- NIFA Fellowships: October 1, 2012
- Childhood Obesity Prevention: October 1, 2012
- Agricultural and Natural Resources Science for Climate Variability and Change: October 1, 2012
- Food Safety: October 1, 2012
- Food Security: October 1, 2012
- Sustainable Bioenergy: October 1, 2012

Although the new requests for applications (RFAs) are not yet available, potential applicants are encouraged to view last year's RFAs to prepare for the FY13 competition.

For more information visit this Web page: <http://www.nifa.usda.gov/funding/rfas/afri.html>

U.S. Fish and Wildlife Service

Aquatic Invasive Species in the Southwest

Submission deadline: March 29, 2013

Overview: The Fish and Wildlife Service's objective is to provide assistance in preventing, managing, and controlling aquatic invasive species within the U.S. Fish & Wildlife Service's Southwest Region (TX, OK, NM, & AZ). This includes a process to fund State Aquatic Nuisance Species (ANS) Management Plans officially approved by the Aquatic Nuisance Species Task Force and authorized by the Nonindigenous Aquatic Nuisance Prevention and Control Act of 1990. It may also include a process to fund cooperative agreements with entities, including institutions of higher education, who partner with the U.S. Fish & Wildlife Service in coordinating the prevention, management, and control of aquatic invasive species. Current funding priorities include, first, state aquatic invasive species management plan implementation, and then, if additional funding is available, prevention programs for only the most severe aquatic invaders threatening Arizona, Texas, Oklahoma, and/or New Mexico.

For more information visit this Web page:

<http://www.grants.gov/search/search.do?mode=VIEW&oppld=176213>

For more information about finding other funding opportunities, please visit the Research & Grants Channel under the "My Courses" tab in RamPort.

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