ANGELO STATE UNIVERSITY

Department of Communications, Drama & Journalism Assessment of Student Teachers

Name of Student Teacher:	Term:	Year:
Second School Assignment		_
Cooperating Teacher:		_
Please rate the student teacher by checking the following descriptions that mo		

<u>Please rate the student teacher by checking the following descriptions that most closely match your observations of the student teacher. You are invited to make other comments concerning the student's teacher's work on the back of this form.</u>

Check all that apply	I. Student Mastery of the subject matter of the assigned course.
	1. Shows a high level of understanding of the course concepts.
	2. Explains difficult concepts in a variety of ways to the class.
•	3. Explains course concepts at a grade level appropriate to the class assigned, neither above their ability nor below.
	4. Answers questions about the subject material appropriately.
	5. Shows an adequate understanding of the course material.
	6. Occasionally needs help from the supervising teacher to explain/demonstrate concepts to the class.
	7. Demonstrates skill in the concepts he/she is teaching the class (i.e., when talking about public speaking, the student teacher uses an organizational pattern, evidence cited properly, sensory aids used appropriately, and demonstrates the physical skills needed in volume, fluency, etc.)
	8. Demonstrated insufficient mastery of the subject in the course assigned to him/her.
	II. Student Mastery of teaching principles.
	 Student teacher lesson plans were complete, prepared at a level to which a substitute teacher could follow the plan, if needed.
	2. Student teacher lesson plans were appropriate to the grade level of the students in the class.
	3. Student teacher-designed projects were innovative and motivating to the students to complete.
	 Student teacher-designed projects were appropriate ways for students to demonstrate mastery of the course content under study.
	5. Student teacher-designed assignments were appropriately explained to the students.
	6. Student teacher-designed assignments were appropriately evaluated by the student teacher.
	7. The student teacher showed enthusiasm for the subject matter being discussed and stressed the importance of learning this material for the students' future goals.
	8. The student teacher seemed nervous and uncertain in leading class discussions.
	9. The student teacher showed enthusiasm for the students in the class, appearing confident that they could master the concepts being discussed.
	10. The student teacher is accessible to the students for questions, appearing to welcome their questions and comments.
	III. From my observations of this student teacher, I:
	1. Believe this student teacher has the skills needed to be a teacher in this content area.
	Have a few reservations about this student teacher, but would support his/her application for a position at my school.
	3. Have enough reservations about this student teacher to be unsupportive of his/her application to my school.