

EDG 6322 /CI 6345
Introduction to School Counseling
COURSE SYLLABUS
Angelo State University
Fall A 2012

Course Description

A study of the organization and administration of guidance and counseling programs, including the purposes, scope, concepts, principles, and personnel of these programs.

Course Goals

To describe the role of the counselor in Texas schools.

To examine ethical standards in school counseling.

To identify materials used by school counselors.

To link course content to TExES competencies for School Counselors as found at <http://www.sbec.state.tx.us>; also posted in Blackboard under “Course Documents”.

Graduate Student Learning Goals

Graduate institutional learning goals reflect the mission of the university through a focus on specific areas of student learning. Individual departments, programs and services will provide opportunities and support, where appropriate, for students to attain the skills and dispositions identified by the university as essential to education.

Master Knowledge and Skills

Students will:

Demonstrate advanced knowledge, skills and values appropriate to their chosen discipline.

Demonstrate the ability to work as individual researchers/scholars and in collaboration with others.

Demonstrate the ability to be creative critical thinkers and to apply new technologies appropriate to their chosen discipline.

Master Communication and Dissemination

Students will:

Be required to demonstrate advanced oral and written communication skills appropriate to their chosen discipline.

Demonstrate global perspectives appropriate to their chosen discipline.

Master Leadership and Social Responsibility

Students will:

Comprehend and practice the ethical principles appropriate to their chosen discipline.

Understand and value individual differences, and have the skills to work effectively in a diverse, changing world.

Methods of Instruction

This is an asynchronous online course. All content and grading will be provided through the Angelo State University (ASU) Blackboard software (www.blackboard.angelo.edu) and candidate's individual TaskStream account. Textbook reading, participating in an electronic Discussion Board, reviewing of a professional journal article, developing a brochure, developing a resource guide, and interviewing a certified school counselor will be required as online activities. Timely Internet access and command of basic computer skills, including effective use of Microsoft Word software, are expected elements of course success.

Course Requirements

Candidates are expected to successfully complete all major course activities, and to electronically present these in timely manner for grading as outlined by due date in the Course Calendar.

Major Course Activities

See Blackboard Course for Assignment Explanation and Course Calendar

All activities must be satisfactorily completed to receive course credit.

1. What Do School Counselors Do?
2. Discussion Board Participation
3. Roadmap to Success Paper
3. Brochure Assignment
4. Certified School Counselor Interview Assignment
5. Resource Guide Assignment
6. How Can We Help? paper
7. TExES School Counselor Preparation Manual Review (final exam)

Course Evaluation Plan

	Potential Points
1. Discussion Board 1	25
2. What Do School Counselors Do?	50
3. Discussion Board Diversity	50
4. Roadmap to Success Paper	150
3. Brochure Assignment	150
4. Certified School Counselor Interview Assignment	150
5. Resource Guide Assignment	200
6. How Can We Help? Paper	125
7. TExES School Counselor Preparation Manual Review (final exam)	100
<u>Total</u>	1,000

Grade Assignment Criteria

Quality work that is presented in a professional and timely manner is an important part of your performance and grade evaluation. **Late work will be accepted at no**

more than half the original value. Lateness will be determined by the posting date and time in Blackboard.

A- 1000 to 900 (90%)	Outstanding, above minimum requirements
B- 899 to 800 (80%)	Satisfactorily meeting minimum requirements
C- 799 to 700 (70%)	Minimally meeting requirements
F- below 700	Unacceptable work

Textbooks

(2004). *A model comprehensive, developmental guidance and counseling program for Texas public schools: A guide for program development Pre-K – 12th grade* (4th ed.). Austin, Texas: Texas Education Agency 78701-1494, GE 350-1

(supplied free in Blackboard under “Resources” or downloadable free at:
www.tea.state.tx.us/guidance/ProgramModel_4thEd/guidebook_2004_complete.pdf)

(2010). *Publication manual of the American Psychological Association* (6th ed., 2nd or later printing). Washington, DC: American Psychological Association.

Special Considerations

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made." Additional details can be found at:

http://www.angelo.edu/services/student_life/disability.html

Academic Integrity

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*." The electronic version can be found at:

http://www.angelo.edu/forms/pdf/Honor_Code.pdf

Contacting the Professor

Mary McGlamery, LPC-S, LSSP, CSC

Associate Professor

Department of Curriculum & Instruction

College of Education

Angelo State University

Member, Texas Tech University System

Carr 188

325/486-6772

mmcglamery@angelo.edu

Office Hours: E Hours 9:30 to 10:30 and 1:30 to 2:30 M –R

Face to face, Friday, Saturday, and Sunday by appointment.