

Assessment 3 Table 1: Lesson Plans Data by CEC IGC Standard Class Average

CEC IGC standard		Spring 2009 N=26	Fall 2009 N=11	Spring 2010 N=36	Spring 2011 N=34	*Fall 2011 N= 12			
Standard 3	• Description of lesson and class	2.2	2.7	2.55	2.7	2.77			
Standard 4	• Resources • Closure	2.67	2.34	2.34	2.67	2.67			
Standard 5	• Guided Practice • Independent Practice • Timing & flow collaboration, organization, transitions, professional & ethical practice, etc....	2.28	2.4	2.4	2.55	2.55			
Standard 6	• Related Objectives • IEP • language development	2.28	2.4	2.4	2.55	2.55			
Standard 7	• Lesson Objectives • Materials • Advanced Organizer • Describe / Model	2.49	2.40	2.4	2.49	2.49			
Standard 8	• Evaluation • Technology. Accommodations / Modifications	1.92	2.46	2.55	2.55	2.55			
Standard 9	• Reflection • Home Connection • State Standards •	2.16	2.16	2.16	2.25	2.25			
	• Growth/Change	2.16	2.16	2.16	2.25	2.25			
Total		2.22	2.33	2.34	2.44	2.45			

* Reevaluated based on updated rubric and course change

Table 2: Percentage for students meeting basic performance standards

Lesson Plans for Students with special needs				
Written Lesson Plans Years	Unsatisfactory (0) Does not or inconsistently meet standards.	Basic (1) Meets minimal standards.	Proficient (2) Consistently meets standards.	Distinguished (3) Consistently exceeds standards.
Spring 2009 N = 26	N = 0 (0%)	N = 21 (80%)	N = 5 (19%)	N = 0 (0%)
Fall 2009 N = 11	N = 0 (0%)	N = 8 (72%)	N = 3 (27%)	N = 0 (0%)
Spring 2010 N = 36	N = 0 (0%)	N = 8 (22%)	N = 28 (78%)	N = 0 (0%)
Spring 2011 N = 34	N = 0 (0%)	N = 5 (14%)	N = 28 (82%)	N = 3 (9%)
*Fall 2011 N = 12	N = 0 (0%)	N = 1 (8%)	N = 4 (33%)	N = 7 (58%)

*Reevaluated based on updated rubric and course change