

NCATE SPA Process Minutes
September 26, 2012

I. Members in attendance at 3:31pm:

Kim Livengood
Richard Bain
Deborah Banker
Blake Hightower
Marva Solomon
David Tarver
James Summerlin
Marilyn Eisenwine
Christine Pruitt
Wendy Storms

II. The purpose of the committee “to monitor data and develop accountability measures that will lead to national recognition from the specialized professional organizations associated with NCATE” was presented and discussed

III. The available SPAs (22) associated with NCATE were discussed. Two SPAs already recognize two programs:

Association for Childhood Education International (ACEI) - <http://www.acei.org/>

Council for Exceptional Children (CEC) –

<http://www.cec.sped.org/am/template.cfm?section=Home>

One of the SPAs will be considered for the Principal and Superintendent programs.

Educational Leadership Constituent Council (ELCC) - <http://npbea.org/>

The process for the post baccalaureate type initial teacher certification was discussed.

Initial Licensure/Post Baccalaureate (IL/PB)

The idea of having those faculty who work with the different content areas as a possible point of contact if we want to attempt to pursue the content area SPAs. They have attempted in the past but were unable to meet the criteria.

National Council of Teachers of English (NCTE) - <http://www.ncte.org/cee/ncate>

National Council of Teachers of Mathematics (NCTM) –

<http://www.nctm.org/standards/content.aspx?id=2978>

National Science Teachers Association (NSTA) - <http://www.nsta.org/pd/ncate/>

National Council for the Social Studies (NCSS) –

<http://www.socialstudies.org/standards/teacherstandards>

IV. Other programs who do not have an identified SPA directly related to NCATE have been tasked for finding national standards for which the programs should strive to meet.

V. The timeline for the next set up reports could be up to 3 years but we will not know until after the NCATE visit.

VI. The eventual task will be to align national standards with the assessments implemented in the different programs and then align those with the NCATE standards and assessments.

VII. Adjourned at 4:06 pm