EDG 6325 / CI 6349
Practicum in Counseling
COURSE SYLLABUS
FALL 2012

Contacting the Professor

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Course Description

Three semester hours of supervised practical experience under the supervision of a certified school counselor. Curriculum and Instruction 6349 (160 clock hours) meets the requirements for the professional certificate in school counseling required by the Texas Education Agency. Prerequisite: Permission of the graduate advisor.
The Texas Education Agency established new guidelines for practicum experiences effective December, 2010. Three observations by a field supervisor are now required. The practicum professor will visit only if problems or situations requiring intervention arise.

Course Goals

This course is dedicated to four goals:
(1) gaining personal experience in a public school counseling setting,
(2) demonstrating and documenting competency in the "Standards" for proficiency as a public school counselor,
(3) preparing for the School Counselor TExES examination, and
(4) demonstrating effective interaction with / impact on learning of students.

The Practicum in Counseling is based upon the "Standards for the School Counselor Certificate" established by the Texas Administrative Code, Title 19, Part 7, Chapter 239, Subchapter A, Rules 239.25 and the recommendations found in A Model Comprehensive, Developmental Guidance and Counseling Program for Texas Public Schools: A Guide for Program Development Pre-K-12th Grade, Revised 2004, Texas Education Agency,1701 North Congress Avenue, Austin, Texas 78701-1494, **GE 350 -1**.

Graduate Goals:

Master Knowledge and Skills

Students will:

- Demonstrate advanced knowledge, skills and values appropriate to their chosen discipline.
- Demonstrate the ability to work as individual researchers/scholars and in collaboration with others.
- Demonstrate the ability to be creative critical thinkers and to apply new technologies appropriate to their chosen discipline.

Master Communication and Dissemination

Students will:

- Be required to demonstrate advanced oral and written communication skills appropriate to their chosen discipline.

- Demonstrate global perspectives appropriate to their chosen discipline.

Master Leadership and Social Responsibility

Students will:

- Comprehend and practice the ethical principles appropriate to their chosen discipline.

Understand and value individual differences, and have the skills to work effectively in a diverse, changing world.

Methods of Instruction

A combination of supervised field experience and observations will be used to assist the student in acquiring the necessary skill and methods of practice as a school counselor. Course content will be linked to TExES standards related to school counseling as found at http://www.sbec.state.tx.us or in Blackboard at "Course Documents." Additionally the Texas Counseling Association Code of Ethics (found at http://www.txca.org) will be reviewed.

Course Requirements

Students are expected to complete all activities in order to successfully complete the course.

Major Course Activities (Details available on blackboard)

All activities must be satisfactorily completed to receive course credit.

1. Classroom interaction – field supervisor observations (3)
2. Classroom interaction – lesson plans and reflection (3)
3. Counseling log (160 clock hours)
4. School mentor evaluation
5. Effects /Impact on student learning project

Course Evaluation Plan

Potential points – All assignments are graded on a Pass /Fail basis. Students will be given opportunity to correct any assignments not marked as Passed.

Grade Assignment Criteria

This course is graded on a pass/fail basis.

Textbook

Required: None

Suggested: Remley, Hermann & Huey, Ethical & Legal Issues in School Counseling, 2nd edition, 2003, American School Counselor Association, 801 North Fairfax Street, Suite 310, Alexandria, VA 22314-1757

Special Considerations

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Course Calendar

Available on Blackboard