

STRATEGIES FOR THE CLASSROOM AND BEYOND

After participating in today's webcast, you will be able to provide more effective academic support programs for first-generation students.



PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS 3

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND

After participating in next week's webcast, you will be able to create more effective co-curricular retention programs for first-generation students.



PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



UNDERSTANDING FIRST-GEN STUDENTS

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS 5

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Definition

The term "first-generation" can have different definitions depending on who is defining the term

- First in the immediate family to attend college
- First in the immediate family to earn a certificate or degree

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Overview of Statistics

- More likely to be female
- More likely to be 24 or older
- More likely to be a minority

(Engle & Tinto, 2008)

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS 7

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Overview of Statistics

- 24% of all college students
- 4 times more likely to leave after the first year
- 43% without earning a degree after 6 years (Engle & Tinto, 2008)

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

Retaining First-Generation Students: Providing Academic Support (Session 1 of 2)

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Pulaski Technical College's Data

Fall 2010 Enrollment: 11,199

Fall 2010 First-Generation: 8,146

73% First-Generation

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS 9

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Pulaski Technical College's Data

Females: 66%

Average age: 29 years

African-American students: 53%

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Family

"There may be some mixed messages that further complicate the experience of F[irst] G[eneration] students in college" (Jehangir, 2010, p. 23)

We want you to be smart, but not that smart.

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS11

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Finances

- 18% of first-generation students in the lowestquartile of family income (qtd. in Davis, 2010)
- 74% financially independent (qtd. in Engle & Tinto, 2008)

Financial situation not typical.

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Academic Support for First-Gen

- First-Year Experience or student success course
- Embedded activities in all courses

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS13

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activity 1

- What CHALLENGES do you think FG students may face in college?
- What OPPORTUNITIES exist for your college to ease FG students' transition?

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



QUESTIONS

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS15

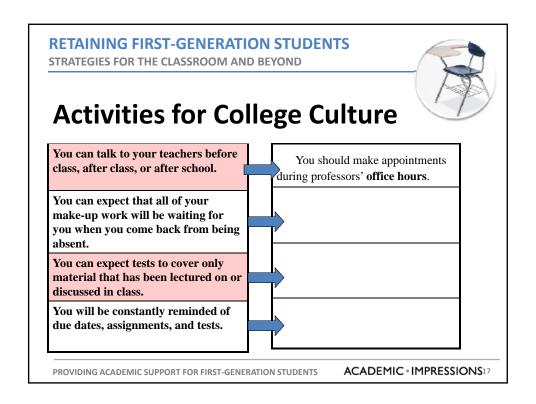
RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



STRATEGIES FOR CLASSROOM SUCCESS

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS



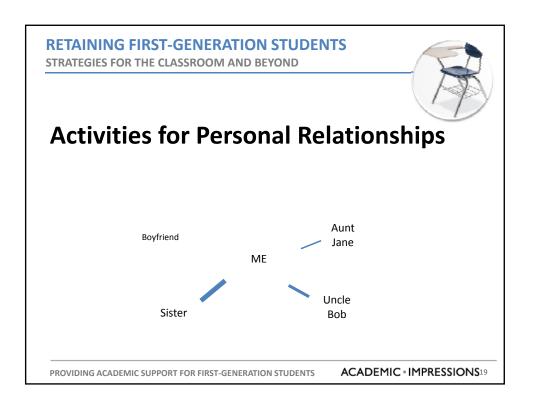
STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for College Culture

- Lost in translation
- Student case scenarios
- Role playing

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS



STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for Academic Relationships

- Collaborative assignments
- Student case scenarios
- Faculty interviews
- Recommendations and references

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for Academic Skills

Submitting a paper that you wrote for another class in a previous semester.

Zone 1: PLAGIARISM

Zone 2: NOT PLAGIARISM

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS21

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for Academic Skills

- Mock/practice tests
- Active and critical reading assignments
- Writing and research assignments
- Group projects
- Presentations
- Reflection assignments

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for Finances

CHECKBOOK CALENDAR 2._____ 2._____

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS ACADEMIC • IMPRESSIONS²³

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activities for Finances

- Creating a budget
- Financial aid representative presentation
- Reporting on alternative funding sources
- Applying for scholarships

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS ACADEMIC • IMPRESSIONS 24

STRATEGIES FOR THE CLASSROOM AND BEYOND



Activity 2

- Which activities can be EMBEDDED into any course?
- What OTHER ACTIVITIES can help students prepare for expectations and challenges?

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS25

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



MEASURING STUDENT SUCCESS

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Assessment Strategies

- Quantitative
 - GPAs
 - Retention
 - Completion

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS27

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Assessment Strategies

Faculty/Staff Focus Group Responses: Barriers

- Intimidating registration process
- Lack of understanding of the financial aid process resulting in poor budgeting
- Transportation

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Assessment Strategies

Faculty Focus/Staff Responses: Strategies

- SOAR (Student Orientation, Advising, and Registration)
- TRIOs Scholars (serves first-gen students)
- Advising Center
- College Seminar (student success course)

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS29

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Assessment Strategies

Student Responses: Barriers

- Family, work and time for study
- Finances
- Class work overload
- Instructors cover material too quickly and don't make sure students understand

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Assessment Strategies

Student Responses: Strategies

- Day care
- Single parent scholarship
- Career pathways
- College seminar
- A financial aid office

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS31

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Final Thoughts

- What ARE you doing to support firstgeneration students now?
- What CAN you do to support first-generation students next week, next semester, next year?

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Questions and Answers

 What questions do you have about firstgeneration students?

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS

ACADEMIC - IMPRESSIONS33

RETAINING FIRST-GENERATION STUDENTS

STRATEGIES FOR THE CLASSROOM AND BEYOND



Thank you

Amy Baldwin
Instructor, Pulaski Technical College

<u>ABaldwin@pulaskitech.edu</u>

PROVIDING ACADEMIC SUPPORT FOR FIRST-GENERATION STUDENTS