EDG 6302 Test and Measurements
formerly CI 6331 Test and Measurement in Education
COURSE SYLLABUS
Angelo State University
Spring A 2013

Course Description

A study of the typical methods of assessing student achievement and performance. Emphasis is placed on the interpretation and use of classroom assessment and State mandated student assessment. Elementary statistical terms and methods are studied.

Course Goals

To develop an understanding of basic statistical terms and methods.
To generate an understanding of the use of assessment data.
To apply course knowledge to educational job functionality.
To practice critical thinking related to test and measurement issues.
To enhance professional writing skills.

Graduate Student Learning Goals

Graduate institutional learning goals reflect the mission of the university through a focus on specific areas of student learning. Individual departments, programs and services will provide opportunities and support, where appropriate, for students to attain the skills and dispositions identified by the university as essential to education.

Master Knowledge and Skills
Students will:
- Demonstrate advanced knowledge, skills and values appropriate to their chosen discipline.
- Demonstrate the ability to work as individual researchers/scholars and in collaboration with others.
- Demonstrate the ability to be creative critical thinkers and to apply new technologies appropriate to their chosen discipline.

Master Communication and Dissemination
Students will:
- Be required to demonstrate advanced oral and written communication skills appropriate to their chosen discipline.
- Demonstrate global perspectives appropriate to their chosen discipline.

Master Leadership and Social Responsibility
Students will:
- Comprehend and practice the ethical principles appropriate to their chosen discipline.

Understand and value individual differences, and have the skills to work effectively in a diverse, changing world.

Methods of Instruction
This is an asynchronous online course. All content and grading will be provided through the Angelo State University (ASU) Blackboard software (www.blackboard.angelo.edu). Textbook reading, participating in an electronic Discussion Board, and writing professional papers will be required as online activities. Timely Internet access and command of basic computer skills, including effective use of Microsoft Word software, are expected elements of course success.

Course Requirements
Candidates are expected to successfully complete all major course activities, and to electronically present these for grading as outlined by due dates listed in the Course Calendar below.

Major Course Activities
All activities must be satisfactorily completed to receive course credit.

1. Discussion Board Participation
2. Syllabus and Resources Reading
3. Textbook Chapters Reaction Papers
4. Test Sample Questions Paper
5. Test Types Paper

Course Evaluation Plan
All written assignments will be scored using the "Grading Rubric for Written Assignments" posted in Blackboard at the "Resources" tab.

	Potential Points
Discussion Board Forum Participation (100 points each)	300
Syllabus and Resources Reading Assignment	100
Textbook Chapters Reaction Papers (100 points each)	200
Test Sample Questions Paper	100
Test Types Paper	100
	800

Grade Assignment Criteria
Quality work that is presented in a professional and timely manner is an important part of your performance and grade evaluation. **Late work will be accepted at no more than half the original value. Lateness will be determined by the posting date and time in Blackboard.**

A-	800 to 720 (90%)	Outstanding, above minimum requirements
B-	719 to 640 (80%)	Satisfactorily meeting minimum requirements
C-	639 to 560 (70%)	Minimally meeting requirements
F-	below 560	Unacceptable work

Textbooks

Salkind, N.L. (2013). *Tests & measurement for people who think they hate tests & measurements* (2nd ed.). Thousand Oaks, California: Sage.

(2010). *Publication manual of the American Psychological Association* (6th ed., 2nd or later printing). Washington, DC: American Psychological Association.

Special Considerations

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made." Additional details can be found at:
http://www.angelo.edu/services/student_life/disability.html

Academic Integrity

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*." The electronic version can be found at:
http://www.angelo.edu/forms/pdf/Honor_Code.pdf

Contacting the Professor

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Office Hours: l0:00 to 11:30 MTWR & 1:30 to 3:00 MTR, or by appointment

Course Calendar

Wednesday, January 16th, noon	Syllabus and Resources Reading Assignment due
Wednesday, January 23rd, noon	Textbook Chapters Reaction Paper due
Wednesday, January 30th, noon	Discussion Board Participation 1 due
Wednesday, February 6th, noon	Test Sample Questions Paper due
Wednesday, February 13th, noon	Discussion Board Participation 2 due
Wednesday, February 20th, noon	Test Types Paper due
Wednesday, February 27th, noon	Discussion Board Participation 3 due
Wednesday, March 6th, noon	Textbook Chapters Reaction Paper (final exam) due

Major Course Activities Detail

Discussion Board Participation
Candidates are expected to actively participate in all Discussion Board postings as they become active in Blackboard throughout the semester.

Syllabus and Resources Reading Assignment
Candidates will thoroughly read all parts of the course syllabus and the course "Resources" materials, then report that fulfilled requirement in Blackboard.

Textbook Chapters Reaction Paper
Candidates will read chapters 1, 2, 3, 4, and 5 from the Salkind textbook and then construct an APA correct "Response Paper".

Test Sample Questions Paper
Candidates will read chapters 6, 7, 8, 9, 10, 11 and 12 from the Salkind textbook and then develop an APA correct "Response Paper".

Test Types Paper
Candidates will read chapters 13, 14, 15, 16 and 17 from the Salkind textbook and then write an APA correct "Response Paper".

Textbook Chapters Reaction Paper (final exam)
Candidates will read chapters 18 and 19 from the Salkind textbook and then construct an APA correct "Response Paper".

TaskStream Electronic Portfolio (for College of Education students)

All candidates must to be building their TaskStream electronic portfolio (www.taskstream.com). Candidates should be adding artifacts (work samples from each course completed) often. Visit with your major's program advisor for details on the standards, appropriate artifacts, reflection statement guidelines, and other details. All program State Standards can be found at http://www.sbec.state.ts.us.

Counseling Majors	Dr. Mary McGlamery TaskStream portfolio code:	mmcglamery@angelo.edu counseling
Curriculum & Instruction	Dr. Kim Livengood TaskStream portfolio code:	kim.livengood@angelo.edu teacher
Principal	Dr. Richard Bain TaskStream portfolio code:	rbain2@angelo.edu principal
Student Development	Dr. Alaric Williams	alaric.williams@angelo.edu
Core Foundational Courses	TaskStream code: curriculum	