# EDG 6303 Lifespan Development formerly CI 6351 Human Growth & Development COURSE SYLLABUS Angelo State University Spring A 2013

#### **Course Description**

A study of human development through the life span including physiological, social, emotional, cognitive, language, and cultural influences.

#### Course Goals

To synthesize knowledge of theories of human development, arriving at a holistic understanding of human development.

To examine developmental manifestations (age/stage) throughout the lifecycle. To identify, describe, explain, predict influences on developmental success from hereditary, environmental, familial, cultural, educational, and societal

perspectives.

To read, study, and evaluate selected developmental research studies, professional writings, and professional practice.

To prepare for competency testing in educator preparation programs.

## **Graduate Student Learning Goals**

Graduate institutional learning goals reflect the mission of the university through a focus on specific areas of student learning. Individual departments, programs and services will provide opportunities and support, where appropriate, for students to attain the skills and dispositions identified by the university as essential to education.

#### Master Knowledge and Skills

Students will:

Demonstrate advanced knowledge, skills and values appropriate to their chosen discipline.

Demonstrate the ability to work as individual researchers/scholars and in collaboration with others.

Demonstrate the ability to be creative critical thinkers and to apply new technologies appropriate to their chosen discipline.

#### Master Communication and Dissemination

Students will:

Be required to demonstrate advanced oral and written communication skills appropriate to their chosen discipline.

Demonstrate global perspectives appropriate to their chosen discipline.

Master Leadership and Social Responsibility

Students will:

Comprehend and practice the ethical principles appropriate to their chosen discipline.

Understand and value individual differences, and have the skills to work effectively in a diverse, changing world.

#### **Methods of Instruction**

This is an asynchronous online course. All content and grading will be provided through the Angelo State University (ASU) Blackboard software (www.blackboard.angelo.edu) and candidate's individual TaskStream account. Reading textbook chapters, participating in an electronic Discussion Board, reading a professional journal article, viewing videos, observing a person for the final case study, and writing professional papers will be required. Timely Internet access and command of basic computer skills, including effective use of Microsoft Word software, are expected elements of course success.

#### **Course Requirements**

Candidates are expected to successfully complete all major course activities, and to electronically present these in timely manner for grading as outlined by due date in the Course Calendar.

### **Major Course Activities**

All activities must be satisfactorily completed to receive course credit.

- 1. Discussion Board Participation
- 2. Syllabus and Resources Reading
- **3.** Textbook Chapter Reaction Papers (Chapters 6 & 7, 9 & 10, and 12 & 16)
- **4.** Developmental Milestones Case Study (final exam)

#### **Course Evaluation Plan**

All written assignments will be scored using the "Grading Rubric for Written Assignments" posted in Blackboard at the "Resources" tab.

	Potential Points
Discussion Board Posting (100 possible points each)	300
Syllabus Reading Assignment	100
Textbook Chapter Reviews (100 possible points each)	300
Comparative Developmental Milestones Case Study (final exam)	100
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#### **Grade Assignment Criteria**

Quality work that is presented in a professional and timely manner is an important part of your performance and grade evaluation. Late work will be accepted at no more than half the original value. Lateness will be determined by the posting date and time in Blackboard.

Α-	800 to 720 (90%)	Outstanding, above minimum requirements
B-	719 to 640 (80%)	Satisfactorily meeting minimum requirements
C-	639 to 560 (70%)	Minimally meeting requirements
F-	below 560	Unacceptable work

#### **Textbooks**

Crain, W. (2011). *Theories of development: Concepts and applications* (6<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

(2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed., 2<sup>nd</sup> or later printing). Washington, DC: American Psychological Association.

#### **Special Considerations**

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made." Additional details can be found at:

http://www.angelo.edu/services/student\_life/disability.html

### **Academic Integrity**

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*." The electronic version can be found at: http://www.angelo.edu/forms/pdf/Honor Code.pdf

#### **Contacting the Professor**

David J. Tarver, Ed.D, LPC-S, CSC
Professor
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Angelo State University
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Office Hours: 10:00 to 11:30 MTWR & 1:30 to 3:00 MTR, or by appointment

#### **Course Calendar**

Tuesday, January 15 <sup>th</sup> , noon	Syllabus and Resources Reading Assignment due
Tuesday, January 22 <sup>nd</sup> , noon	Textbook Chapters 6 & 7 Reaction Paper due
Tuesday, January 29 <sup>th</sup> , noon	Discussion Board Participation 1 due
Tuesday, February 5 <sup>th</sup> , noon	Textbook Chapters 9 & 10 Reaction Paper due
Tuesday, February 12 <sup>th</sup> , noon	Discussion Board Participation 2 due
Tuesday, February 19 <sup>th</sup> , noon	Textbook Chapters 12 & 16 Reaction Paper due
Tuesday, February 26 <sup>th</sup> , noon	Discussion Board Participation 3 due
Tuesday, March 5 <sup>th</sup> , noon	Developmental Milestones Case Study (final exam) due

### **Major Course Activities Detail**

Discussion Board Participation (100 possible points each for a total of 300 possible points)

Candidates are expected to actively participate in three Discussion Board postings as they become active in Blackboard during the semester.

Syllabus and Resources Reading Assignment (100 possible points)
Candidates will thoroughly read all parts of the course syllabus and the course "Resources" materials, then report that fulfilled requirement in Blackboard.

Textbook Chapter Reaction Papers (Chapters 6 & 7, 9 & 10, and 12 & 16) (100 possible points each for a total of 300 possible points)

Candidates will read each assigned set of chapters, read any assigned journal article(s), preview any assigned video(s), and then write an APA correct paper that *fully* provides a "personal reaction" to the reading(s), video(s) and/or journal article(s).

Developmental Milestones Case Study Paper (final exam) (100 possible points)
Candidates will **identify and observe (at least two separate observations)** a person (the person observed cannot be your relative) for the purpose of writing a "developmental milestones case study" report. The written paper should be an APA correct document that describes your observed person's physiological, social, emotional, cognitive, language, and cultural developmental milestones achievement levels. This paper will **also** be presented to your TaskStream portfolio.

## **TaskStream Electronic Portfolio** (for College of Education students)

In addition to posting in Blackboard, your Developmental Milestones Case Study must also be presented in your TaskStream electronic portfolio (www.taskstream.com). You should be in contact with your major's program advisor for details on other elements of your TaskStream electronic portfolio, such as program standards, appropriate artifacts, and reflection statement guidelines.

All program State standards can be found at <a href="http://www.sbec.state.ts.us">http://www.sbec.state.ts.us</a>.

Counseling Majors Dr. Mary McGlamery mmcglamery@angelo.edu

TaskStream portfolio code: counseling

Curriculum & Instruction Dr. Kim Livengood kim.livengood@angelo.edu

TaskStream portfolio code: teacher

Principal Dr. Richard Bain rbain2@angelo.edu

TaskStream portfolio code: principal

Student Development Dr. Alaric Williams alaric.williams@angelo.edu