



# ASU Summer Institute on Teaching and Learning

May 16-17, 2013: Stephens Central Library Downtown

## **Description:**

The ASU Summer Institute on Teaching and Learning is a program designed to help faculty participants reflect upon their teaching and student learning. The sessions will include both external experts and recognized ASU faculty who will lead interactive sessions. Exploring issues related to pedagogy, faculty teaching, and student development are time intensive events and faculty rarely have time to engage in interdisciplinary conversations regarding techniques and shared educational goals. The ASU SITL will provide participant faculty the unique opportunity to explore effective, multi-disciplinary approaches to teaching and engaging students.

## **Goals:**

- Foster innovative pedagogy among participants;
- Promote interdisciplinary collaboration regarding teaching and learning among participants;
- Examine new ideas and technologies related to improving student learning;
- Revisit “traditional” teaching models to explore their efficacy in improving student learning;
- Engage in a critical examination of the participants’ approaches to student learning and faculty teaching;
- Learn more about the art and science of teaching.

## **Objectives:**

Participant faculty will leave the ASU SITL with

- A new focus on creating a learner centered classroom;
- A greater understanding of student diversity and the impact on teaching and learning;
- An understanding of how to effectively use technology in both an online environment and a face to face environment.

## **Pre-institute registrations/materials:**

Prior to the Institute, please complete the following readings, viewings, or tasks:

1. Register at least one of your fall or summer courses as a Blackboard course. (Log in to <http://blackboard.angelo.edu/webapps/portal/frameset.jsp>. Click the Support Tab. Register the course.

## Engaging Students in Class and Online

### Thursday

9:00 Registration/Introductions/Breakfast (**John Wegner—Angelo State University**)

#### Session 1:



9:30-11:00 Anne Braseby (Faculty Development Specialist, University of Texas): Engaging Students: Dr. Braseby will focus on practical, hands on activities that will engage students.

Anne Braseby works in faculty development in the Center for Teaching and Learning at UT Austin. She has been a teacher her whole life: both inside and outside the classroom. She is particularly interested in active learning that motivates people (students and professors) to become life-long learners. She has a Bachelor of Education degree from Southampton University in England and a Master's Degree in Curriculum and Instruction

from the University of Colorado at Boulder. After teaching for twenty five years in various countries around the globe, Anne studied for her Ph.D. in Global and Sociocultural Studies at Florida International University in Miami, Florida, where she had extensive training as a teaching assistant. After graduating, she taught sociology and anthropology classes at Florida Atlantic University and Florida International University. She enjoys working collaboratively with other professors and has worked as a member in various team-teaching positions.

#### Session 2:

11:15-12:30 Anne Braseby (Faculty Development Specialist, University of Texas): Engaging Students: Cont.

12:30-1:15 Lunch

#### Session 3:

1:30-3:00 Chunking Your Lecture: 20 Minutes on/20 Minutes off (John Wegner)

#### Session 4:

3:30-5:30 John Wegner (Professor of English and Director, CITR): Using the World Café to Solve Problems (and engage students)

### Friday, May 18:

#### Session 5:

9:00-10:30 Kristin Stanley & Rebecca Muzquiz: Collaboration for online and hybrid

#### Session 6:

10:45-12:00 Kristin Stanley & Rebecca Muzquiz: Collaboration for online and hybrid

12:00-1:00 Lunch

#### Session 7:

1:30-3:00 Brian Beck (Instructional Technology Specialist): Working with Open Educational Resources

#### Session 8:

3:30-5:00 Brian Beck (Instructional Technology Specialist): Using Social Media Tools to Increase Student Learning

5:00-5:30 Closing remarks/Assessment