# Mary E. McGlamery

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College of Education
Department of Curriculum and Instruction
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#### **ACADEMIC PREPARATION:**

PhD in Educational Psychology: Department of Psychology and Special Education,

Texas A&M University-Commerce, 2005

Dissertation: Theory of mind, executive function, and attention in kindergarten boys

Advisor: Dr. Steven Ball

MS in Psychology: Department of Psychology and Special Education,

Texas A&M University-Commerce, 1995

Thesis: The relationship of demographic variables to success in police academy training

Advisor: Dr. Dean Ginther

School Counselor Certification: University of Texas at Tyler, 1987

MS in Elementary Education: Texas A&M University-Commerce, 1982

BS in Speech/Theatre: Texas A&M University-Commerce, 1980

#### PROFESSIONAL WORK EXPERIENCE:

### Academic

Associate Professor, Angelo State University, Current

Ad Interim Assistant Professor, Texas A&M University-Commerce, 2006

Adjunct Faculty, Northeast Texas Community College, 2005

Graduate Teaching Assistant, Texas A&M University-Commerce, 2004

# **Public Schools/Non-Profits**

**Special Education Related Service Provider,** Wood County Special Education Shared Service Arrangement, 1997 – 2006

**Psychological Associate,** Texas Youth Commission – Orientation and Assessment Center, 1996-1997

School Counselor, Winnsboro High School, 1989-1996

School Counselor / Director federal programs, Yantis ISD, 1987-1989

Counselor, Tyler, Texas Care Shelter, 1986-1987

**Director, State grant for health risk reduction/education,** Wood County Health Department, 1985-1986

Secondary School Teacher, Winnsboro ISD, 1980-1985

#### **RESEARCH:**

#### **Publications**

Livengood, K. & McGlamery, M. (2011). Graduate Students' Preferences in Online Instruction. In M. Koehler & P. Mishra (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 471-475). Chesapeake, VA: AACE.

Livengood, K., McGlamery, M., & Moore, L. (2009, March). Understanding stress factors and increasing

- retention of teacher candidates. Southwest Teaching and Learning Conference Proceedings, San Antonio, TX.
- McGlamery, M., & Ball, S. (2009). The case for social skills training in the primary school: A follow-up Study. *Curriculum and Teaching Dialogue*. 10(1&2), 27-39.
- Hakes, J., Eisenwine, M., Hadley, N., & McGlamery, M. (in review) Fictional giants, stick horses, and personal mathographics: Classroom tested RAMPS (Reading and Math Projects).
- Tarver, D., & McGlamery, M. (in review). TEXES School Counseling Exam: the "P's" for success.
- McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2007). Theory of mind, attention, and executive function in kindergarten boys. *Emotional and Behavioural Difficulties*, 12(1).

### **Presentations**

- Livengood, K., McGlamery, M., Seibert, M., & Summerlin, J. (2012, October). Assessment in the elearning environment. Presentation: E-Learn International Conference, Montreal, Canada.
- Livengood, K., McGlamery, M., & Seibert, M. (2012, October). *Are we there yet? A roadmap for online assessment.* Presentation: Consortium of State Organizations for Texas Teacher Conference, Austin, Tx.
- Livengood, K. & McGlamery, M. (2012, March). *The use of iPads in online graduate courses*.

  Presentation: Society for Information Technology & Teacher Education International Conference, Austin, Texas.
- Livengood, K. & McGlamery, M. (2012, March). *Teaching with technology: iPad use in the classroom*. Presentation: Society for Information Technology & Teacher Education International Conference, Austin, Texas.
- Livengood, K. & McGlamery, M. (2011, November). *The use of technology to encourage participation of diverse student populations*. Presentation: National Association for Multicultural Education international conference, Chicago, Illinois.
- Livengood, K. & McGlamery, M. (2011, October). *Technology use to increase awareness of STEM careers*. Presentation: Southwest Association for Science Teacher Educators, Lubbock, Texas.
- Livengood, K. & McGlamery, M. (2011, October). *Digital immigrants to digital natives: Bridging the gap through free and low cost technology*. Presentation: Consortium of State Organization for Texas Teacher Education, 2011 Fall Teacher Education Conference, Corpus Christi, Texas.
- McGlamery, M. (2011, September). *The Counselor's Oath.* Presentation: Region XIV Educational Service Center, Abilene, Texas.
- Livengood, K. & McGlamery, M. (2011, March). *Meeting the needs of a diverse student population: free and low cost technology*. Presentation: Society for Information Technology and Teacher Education Conference, Nashville, Tn.
- Livengood, K. & McGlamery, M. (2011, January). *Cultural Influences on Best Practices*. Presentation: Association for Childhood Education International Texas Conference, San Antonio, Tx.
- Livengood, K., & McGlamery, M. (2010 November). *Meeting the needs of a diverse classroom through culturally responsive approaches and strategies.* Presentation: National Association for the Education of Young Children Annual Conference, Anaheim, CA.

- Livengood, K., & McGlamery, M. (2010 November). *Preparing Culturally Responsive Teachers*. Presentation: National Association for Multicultural Education, Las Vegas, NV.
- Livengood, K., & McGlamery, M. (2010, October). From awareness to equity: Multiculturalism and the school counselor. Presentation: Texas Counseling Association Professional Growth Conference, Austin, Tx
- Livengood, K., & McGlamery, M. (2010, October). *Effectiveness of on-line strategies in a counselor education program*. Presentation: Texas Counseling Association Professional Growth Conference, Austin, Tx. (accepted)
- McGlamery, M., & Tarver, D. (2010, October). *Groupies unite: Renewing school counselor group skills*. Presentation: Counseling Association Professional Growth Conference, Austin, Tx.
- McGlamery, M. (2010, October). Functional Ethics for Counselors. Presentation: Hill Country Counseling Association, Fredericksburg, Tx.
- Livengood, K., & McGlamery, M. (2010, October). Responsive Approaches to Meet the Needs of a Diverse Classroom. Presentation: Race, Ethnicity, and Community Engagement in Higher Education, Lubbock, Tx.
- Livengood, K., & McGlamery, M. (2010, January). *Culturally responsive approaches to meet the needs of a diverse population*. Presentation: West Texas Name Conference, Lubbock, Tx.
- Livengood, K., & McGlamery, M. (2009, November). *Fostering cultural awareness*. Presentation: Lilly Conference, Miami, Ohio.
- Tarver, D., & McGlamery, M. (2009, November). *Irlen Syndrome: An invisible visual disorder*. Presentation: Texas Counseling Association Professional Growth Conference, Dallas, TX.
- McGlamery, M. (2009, November). *A therapist's oath*. Presentation: Three Rivers Counseling Association, San Angelo, Tx.
- Livengood, K., & McGlamery, M. (2009, October). *Cultural mismatch in the classroom*. Presentation: National Association for Multicultural Education annual conference, Denver, CO.
- Livengood, K., & McGlamery, M. (2009, October). Fostering cultural awareness in pre-service teachers. Presentation: Consortium for State Organizations for Texas Teacher Education Conference, San Antonio, TX.
- McGlamery, M. (2009, October). (S)He did WHAT? Practical Ethics for the School Counselor. Presentation: Texas Hill Country Counselors Association, Boerne, TX.
- McGlamery, M. (2009, October). *Challenges of Supervision*. Presentation: Texas Hill Country Counselors Association, Boerne, TX.
- Livengood, K., & McGlamery, M. (2009, September). *Cultural Influences on Best Practices*. Texas Association for Childhood Education International State Conference, Corpus Christi, TX.
- Livengood, K., & McGlamery, M. (2009, March). *Enhancing cultural awareness in pre-service teachers*. Presentation: Southwest Teaching and Learning Conference, San Antonio, TX.
- Livengood, K. McGlamery, M., & Moore, L. (2009, March). *Understanding stress factors and increasing retention of teacher candidates*. Presentation: Southwest Teaching and Learning Conference, San Antonio, TX.

- Hakes, J., Eisenwine, M., & McGlamery, M. (2009, March). *Curriculum Crossroads: Integrating with RAMPS (Reading and Math Projects)*. Presentation: American Childhood Education International Conference, Chicago, IL.
- Hakes, J. Eisenwine, M., & McGlamery, M. (2008, November). *Personalizing mathematics through children's literature: Classroom-ready Reading and Math Projects (RAMPS)*. National Association for the Education of Young Children Annual Conference, Dallas, Tx.
- McGlamery, M., Zerfas, T., & Ball, S. (2008, November). *Theory of mind and executive function deficits: Taking gender into account.* National Association for the Education of Young Children Annual Conference, Dallas, Tx.
- Hakes, J., Eisenwine, M., Hadley, N., & McGlamery, M. (2008, October). *Curriculum Bridges: Constructing Classroom RAMPS (Reading and Math Projects)*. Presented at the American Association for Teaching and Curriculum National Conference. Austin, Texas.
- Livengood, K., McGlamery, M., & Moore, L. (2008, October). *Stress Cycles of Pre-Service Teachers*. Presented at the American Association for Teaching and Curriculum National Conference. Austin, Texas.
- McGlamery, M., & Williams, A. (2008, October). *Ethics, Decision Making, and Dilemmas*. Presented to Three Rivers Counseling Association. San Angelo, Texas.
- McGlamery, M. & Williams, A. (2008, November). *Ethics: Clarifying Values, Making Decisions, and Solving Dilemmas*. Presentation: Region IV Counselors Meeting. Abilene, TX.
- Livengood, K., McGlamery, M., & Moore, L. (2008, August). *E-Journaling and the Stress Cycle in Student Teaching*. Presented at the Association for Teacher Educators National Conference. Washington, D.C.
- Livengood, K & McGlamery, M. (2008, August) *Effective teaching strategies*. Presentation: Christoval Independent School District Secondary Teachers, Christoval, TX.
- Livengood, K. & McGlamery, M. (2008, August). *Relevant vocabulary*. Presentation: Christoval Independent School District Secondary Teachers, Christoval, TX.
- Livengood, K. & McGlamery, M. (2008, August) *Culturally responsive teaching*. Presentation: Shannon Clinic educators, San Angelo, TX.
- Livengood, K. & McGlamery, M. (2008, August). *Culturally responsive classroom management*. Presentation: Shannon Clinic educators, San Angelo, TX.
- McGlamery, M. (2008, August). *Autism Support Systems in the Public Schools*. Presented to the Autism Support Group. San Angelo, Texas.
- McGlamery, M. (2008, February). *Theory of mind and social skills: What elementary teachers need to know.* Presented at the monthly meeting of Kappa Delta Pi-Mu Gamma Chapter, Angelo State University.
- McGlamery, M. E., Zerfas, T. S., Ball, S. E., & Henley, T.B. (2007, November). *Sex, Theory of Mind, and a Practical Application of Executive Function*. Poster session presented at the meeting of the International Mind, Brain, and Education Society, Fort Worth, TX.
- McGlamery, M., Tarver, D., & Lankford, A. (2007, November). *Ethical Update*. Presentation: Texas Counseling Association Professional Development Conference. Corpus Christi, TX.

- Tarver, D., McGlamery, M., & Lankford, A. (2007, November). *Best Practices in Counselor Education*. Presentation: Texas Counseling Association Professional Development Conference. Corpus Christi, TX.
- McGlamery, M.E., & Ball, S. E. (2007, October). The case for social skills training in the Primary School Curriculum: A follow up study of attention and theory of mind skills in first grade boys.

  Presentation: annual meeting of the American Association for Teaching and Curriculum, Cleveland, Ohio.
- McGlamery, M., Tarver, D., & Lankford, A. (2007, July). Legal, Moral and Ethical: What's the difference and why do I care? Presentation: Three Rivers Counseling Association, San Angelo, TX.
- McGlamery, M. (2007, July). *An autism primer*. Presentation: Three Rivers Counseling Association, San Angelo, TX.
- McGlamery, M., & Moore, L. (2007, July). *Kerri: A case study of a student teacher that is blind.*Presentation: American Association of Teacher Educators Summer Conference. Milwaukee, WI.
- McGlamery, M. (2006, Fall). *Behavior Management for the Classroom*, Student Teaching Block Class, Angelo State University, San Angelo, TX.
- McGlamery, M. & Ball, S., (2006, May). A correlational study of theory of mind, attention and executive function in 5 and 6 year old boys, Sigma Xi Spring Research Forum, Texas A&M University-Commerce, TX. (First place faculty research)
- McGlamery, M. & Ball, S. (2006, April). A correlational study of theory of mind, attention and executive function in 5 and 6 year old boys. Presentation: Southwestern Psychological Association Annual Convention, Austin: TX.

# Reviews

- Publisher requested peer review of *Children's Imaginary Companions, Object Relations, and Theory of Mind*, European Journal of Developmental Psychology, March 2012.
- Reviewed and Revised 12 counseling courses for American Public University, June 2010 December 2010.
- Reviewed three proposals for American Association of Teaching and Curriculum Annual Conference, Spring, 2009
- Publisher requested Review of Heward, Education of Exceptional Children, My Education Lab, Pearson Publishing, Spring 2009.
- Sid Richardson Project, Texas A&M University-Commerce. Summer, 2008.
- Publisher requested Review of Author's Name(s) withheld by publisher, Counseling Theories, Cengage Learning. Spring, 2008.
- Publisher requested review of Borich, G., Effective Teaching Methods, 6<sup>th</sup> Edition, Pearson Publishing. Saddle River, NJ. Spring 2008.
- Reviewed four proposals for American Association of Teaching and Curriculum Annual Conference, Spring, 2008.

#### Grants

"Culture matters: education in a diverse society." Funded by Faculty Innovation Grants, Angelo State

University, July, 2008. Grant value: \$9996.49

Co-researcher: Kimberly K. Livengood, PhD

"Using the iPad in education." Funded by Faculty Research Grants, Angelo State University, May, 2011.

Grant value: \$11,000.00

Co-researcher: Kimberly K. Livengood, PhD

### Carr Research Scholar - Graduate Student Grant Supervisor

"The role of the counselor in preventing teacher burn-out and attrition." Presented at Southwest

Educational Research Association, New Orleans, La.

Funded by Carr Scholarship, Angelo State University, spring, 2010.

Graduate Student tuition and \$1500 research funds for Jordan Cox, graduate student.

# **Program/Course Development**

Program Advisor: Guidance and Counseling, Fall 2008 – Present

Developed LPC option for Guidance and Counseling, Fall 2008

Along with Drs. Jim Summerlin and Kim Livengood, revised 4-8 degree plans for Math, Science and

Social Studies, Fall 2008

Developed Web-blended format for following courses:

Spring 2008

ED 6351, Human Growth and Development

ED 6346, Theories of Counseling

Summer 2008

ED 6343, Counseling Techniques I

ED 6344, Counseling Techniques II

Developed On-line format for following courses:

Spring 2011

CI 6349, Practicum

CI 6364, Dysfunctional Behavior

Fall 2010

CI 6348, Group and Individual Skills

CI 6367, Therapy with Children and Adolescents

Summer 2010:

CI 6366, Professional Orientation

CI 6343, Counseling Techniques I

CI 6344, Counseling Techniques II

Spring 2009

CI 6316, Learning Theories

CI 6346, Theories of Counseling

Fall 2008

CI 6351, Human Growth and Development

Summer 2008

ED 6362, Exceptional Children

### **CURRENT RESEARCH INTERESTS/PROJECTS**

Counseling supervision issues

Multi-cultural issues

On-line counselor education

Counselor's role in reducing teacher attrition

Theory of mind, attention, and executive function in children

Autism spectrum disorders

#### SERVICE TO THE UNIVERSITY

#### **Committees**

University Curriculum Committee, 2011, 2012

College of Education Curriculum Committee, 2011, 2012

College of Education NCATE committee, 2011, 2012

SACS Compliance Certification Sub-Committee, 2011, 2012

Academic Excellence Committee Member, 2010, 2011, 2012

University Holland Symposium Committee, 2009, 2010, 2011, 2012

Texas Counseling Association, By Laws Committee, 2009, 2010, 2011

Curriculum and Instruction Faculty Search Committee for Instructional Designer, 2012

Curriculum and Instruction Faculty Search Committee for Educational Administration professor. Spring, 2009, 2012

Curriculum and Instruction Faculty Search Committee for Secondary Education professor, Spring, 2009

Psychology Search Committee, January, 2009

Symposium Speaker Selection Committee, 2009

Select Faculty Committee on Tenure and Promotion, secretary, 2008-2009

Department of Teacher Education Committee on NCATE standards, 2006-2010

Department of Curriculum and Instruction, Co-Chair NCATE Standard 4, 2007, 2008, 2009

Member Faculty Search Committee for new professor, Student Development and Leadership, Department of Curriculum and Instruction, Spring 2008

Member Faculty Search Committee for new professor, Special Education, Department of Teacher Education, Spring 2008

Member, Faculty Search Committee for Head of Department of Curriculum and Instruction, Spring 2007

Member, Faculty Search Committee for new professor, Department of Curriculum and Instruction, Spring 2007

Member, Curriculum and Instruction Scholarship Committee, 2006, 2007, 2008, 2009, 2010

Graduate School representative to Judicial Council, 2007, 2008, 2009, 2010, 2011

Member, Faculty Senate Time Capsule Committee, 2008

Member, College of Education Curriculum Committee, 2009, 2010, 2011

Faculty Advisor, Honors Program, 2007, 2008, 2009, 2010

#### **Other Service**

Presented Career Day Information, Grape Creek High School, April 2011

Student Marshall, Spring, 2012 Commencement Exercises

UIL Science Fair Judge, Spring 2010, Fall 2011

Graduate Student Orientation, Spring 2010, Summer 2010, Fall 2010, Spring 2011

Represented the College of Education at Hill Country events, Fall 2008, Spring 2009, Summer 2010

Represented the Department of Teacher Education at Discover ASU, Spring 2007, 2008

Represented the Department of Curriculum and Instruction at SOAR, Summer 2007, 2008, 2009

Graduate College Representative, Thesis Advisory Committee, Spring 2007

Faculty Marshall, Fall 2006 through Summer 2007, Commencement Exercises

Provided certification training for Nonviolent Crisis Prevention / Intervention for Special Education 33660, Fall 2006 and Student Teaching Block, Spring, 2007

### **COURSES TAUGHT/ SCHEDULED:**

Secondary School Organization and Curriculum Teaching Techniques in the Secondary School Introduction to Psychology Human Growth and Development

Psychology of Sexual Behavior

Educational Psychology – Children

Educational Psychology – Adolescents

Educational Psychology (Graduate)

Exceptional Learners (Graduate)

Developmental Psychology (Graduate)

Practicum in Clinical Psychology (Graduate)

Counseling Seminar I – Individual Skills (Graduate)

Counseling Seminar II – Group Skills (Graduate)

Human Growth and Development (Graduate)

Counseling Theories and Techniques (Graduate)

Learning Theories (Graduate)

Research (Graduate)

Therapy with Children and Adolescents (Graduate)

Practicum in School Counseling (Graduate)

Professional Orientation (Graduate)

Dysfunctional Behavior (Graduate)

Individual and Group Skills (Graduate)

Education of Exceptional Children (Graduate)

Introduction to School and Community Counseling (Graduate)

### PROFESSIONAL MEMBERSHIPS:

Texas Counseling Association

Texas Association of Counselor Educators

National Association for Multicultural Education

Society for Information Technology in Teacher Education

### LICENSURES AND CERTIFICATIONS:

Licensed Specialist in School Psychology, Texas State Board of Examiners of Psychologists

Licensed Psychological Associate, Texas State Board of Examiners of Psychologists

Licensed Professional Counselor, Texas State Board of Examiners of Professional Counselors

Licensed Professional Counselor Supervisor, Texas State Board of Examiners of Professional Counselors

Certified School Counselor (K-12), Texas Education Agency

Certified Teacher, All level Speech and Theatre, Texas Education Agency