SB 715 – Comprehensive addition to Texas Administrative Code: Chapter 21.

A distinction was clearly made that where the word counselor was used in the Code, as applied to schools, students, and programs, the word school precedes the word counselor. Throughout the code there is now a school counselor recognized as the employee that is certified and employed to offer the state school guidance program at the elementary level and career/college guidance throughout the secondary programs. It further outlines many of the guidelines for preparation of school counselors.

HB 2012 – Comprehensive statute concerning the preparation of teachers.

- 1. Requires public information regarding salary information with a cost of living analysis.
- 2. Requires a teaching and learning survey with a specified list of conditions that must be addressed.
 - a. Conditions as predictors of achievement and growth.
 - b. Relationship of conditions to teacher retention.
 - c. Influence of school leadership on conditions. Seven items to be included.
 - d. Survey results public, survey results available to local schools.
 - e. Use survey for school improvement
 - f. Commissioner uses results to promote professional development, use results to establish initiatives for teacher retention.
 - g. Set standards for principals and superintendents.
- 3. Education Preparation
 - a. Mandates dyslexia training.
 - b. Provides guidelines for STEM technical certification.
 - c. Requires educator preparation programs provide information 5 items.
 - d. Admission requirements 2.75 or 2.75 in last 60 hours.
 - e. 7-12 Science and Mathematics must have 15 SCH in content area prior to admission.
 - f. 7-12 other must have 12 content SCH
 - g. or satisfactory score on content certification examination
 - h. 10% rule extraordinary circumstances
 - i. TEXES passing scores determined by SBEC
 - j. Generalist tests "require a satisfactory level of examination performance in each core subject covered by the examination."
 - k. 45 days for test-retest.
- 4. Rest of the bill addresses teacher appraisal, professional development of teachers, mentoring,

SB 460 – Detection and Education of Students at risk for suicide or with other mental or emotional disorders.

- 1. Training required in detection of students with mental or emotional disorders. Include information on:
 - a. Characteristics of the most prevalent mental or emotional disorders among children.
 - b. Identification of mental or emotional disorders.
 - c. Effective strategies for teaching and intervening
 - i. De-escalation techniques
 - ii. Positive behavioral intervention and support
 - d. Notice and referral to parent
- 2. Local school health advisory council's duties.
 - a. Number of hours in health education.
 - b. Curriculum prevent obesity, cardiovascular disease, Type 2 diabetes, mental health concerns.
 - c. Coordination of
 - i. Health education
 - ii. Physical education and physical activity
 - iii. Nutrition services
 - iv. Parental involvement
 - v. Instruction to prevent tobacco use
 - vi. School health services
 - vii. Counseling and guidance services
 - viii. Safe and healthy school environment
 - ix. School employee wellness
 - x. Human sexuality instruction
 - d. Ideas on who to involve, amount of training
- 3. Immunity

HB 642 – Continuing Education requirements for teachers, school counselors, and principals. Limits the certain topics that may be used for continuing education.

HB 1752 – Establish a teacher residency program at a public institution of higher education.

HB 3793 – Educators can fulfill 12 hours of continuing education by participating in a mental health first aid training program.