Angelo State University
College of Education
Data Summary Report
2011-2012

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Part I: Certification Data

The following charts reflect information about Angelo State University students who were recommended for certification through the State Board for Education Certification (SBEC) during the period 9/1/11 through 8/31/2012.

Table 1: Certificates by Type 2011-2012

Type	2011-2012
Initial	75.5% (161)
Professional (Other School Personnel)	24.4% (52)
Total Initial	213
Probationary Initial	88.8% (8)
Probationary Professional (Other School Personnel)	11.1% (1)
Total Probationary	9

* Some candidates received multiple certificates during one year. Individuals receiving more than one certificate are included in each category.

Table 2: Certificates by Type and Level 2011-2012

Certificate Type Certification Level	2011-2012 Standard	2011-2012 Probationary
All Level (EC-12)	6.5% (14)	0
Elementary (EC-6	33.8% (72)	0
Middle (4-8)	11.7% (25)	66.6% (6)
Secondary (8-12)	11.2% (24)	22.2% (2)
Professional (Other School Personnel)	24.4% (52)	11.1% (1)
Special Education (EC-12)	12.2% (26)	0
Total	213	9

Table 3: Standard Certificates by Level and Degree 2011-2012

Certificate Type Certification Level	2011-2012 Bachelor	2011-2012 Post Bachelor	2011-2012 Total
All Level (EC-12)	25.0% (35)	19.0% (4)	24.2% (39)
Elementary (EC-6)	51.4% (72)	9.5% (2)	45.9% (74)
Middle (4-8)	9.2% (13)	52.3% (11)	14.9% (24)
Secondary (8-12)	14.2% (20)	19.0% (4)	14.9% (24)
Total	140	21	161

Table 4: Certificates by Gender, Ethnicity, and Degree 2011-2012

	2011-2012 Female	2011-2012 Male	2011-2012 Total
African American	14.1% (2)	0	1.2% (2)
Asian	0	0	0
Hispanic	13.6% (19)	0	11.8% (19)
Native American	0	0	0
Other/unknown	1.4% (2)	0	1.2% (2)
White	83.4% (116)	100% (2)	85.7% (138)
Total	139	22	161
Bachelor	88.4% (123)	77.2% (17)	86.9% (140)
Post Baccalaureate	11.5% (16)	22.7% (5)	13.0% (21)
Total	139	22	161

Table 5: Certificates by Gender and Ethnicity

	2010-2011	2011-2012
Female		
African American	NA	14.1% (2)
Asian	1.6% (2)	0
Hispanic	8.7% (11)	13.6% (19)
Native American	0.8% (1)	0
Other/unknown	NA	1.4% (2)
White	88.9% (112)	83.4% (116)
Total	126	139
Male		
African American	NA	0
Asian	NA	0
Hispanic	28.6% (6)	0
Native American	NA	0
Other/unknown	NA	0
White	71.4% (15)	100% (2)
Total	21	22

Table 6: Certificates Type and Level

	2010-2011	2011-2012
Probationary		
All Level	5.9% (1)	0
Elementary	NA	0
Middle	11.8% (2)	66.6% (6)
Secondary	64.7% (11)	22.2% (2)
Special Ed.	NA	0
Professional	17.6% (3)	11.1% (1)
Total	17	9
Standard		
All Level	14.1% (28)	6.5% (14)
Elementary	30.8% (61)	33.8% (72)
Middle	13.6 % (27)	11.7% (25)
Secondary	15.7% (31)	11.2% (24)
Special Ed.	5.6% (11)	12.2% (26)
Professional	20.2% (40)	24.4% (52)
Total	198	213
Undergraduates	76.2% (112)	86.9% (140)
Post Bacs	23.8% (35)	13.0% (21)
Total	147	161

Table 7: Professional (Other School Personnel) Certificates

Certificate Type	2010-2011	2011-2012
School Counselor	25% (10)	51.9% (27)
Educational Diagnostician	5% (2)	9.6% (5)
Master Reading Teacher	NA	0
Master Technology Teacher	NA	0
Principal	45% (18)	25% (13)
Reading Specialist	NA	1.9% (1)
Superintendent	25% (10)	11.5% (6)
Total	40	52

Table 8: Certification Candidates by College

College	2010-2011	2011-2012
Arts and Sciences	21.9% (41)	15.4% (33)
Business	0	0
Education	67.3% (126*)	56.8% (121)
Graduate Studies	21.3% (40*)	24.4% (52)
Health and Human Services	0	3.2% (7)
Total	187	213

* Correction: 2010-2011 Graduate Study degrees were mistakenly included in the total for Education degrees.

Table 9: Recommended Certificates by Teaching or Professional Field

Certificate	2010-2011	2011-2012
Agriculture (6-12)	0.6% (1)	0.3% (1)
Art (EC-12)	4.0 % (7)	0.7% (2)
Chemistry (8-12)	NA	0.3% (1)
Educational Diagnostician	1.7% (3)	1.5% 4
Elementary Generalist (EC-4 & EC-6)	30.1% (53)	32.0% (81)
English Language Arts & Reading (4-8)	1.7% (3)	1.1% (3)
English Language Arts & Reading (8-12)	4.5% (8)	1.7% (5)
French (EC-12)	NA	0
German (EC-12)	NA	0
History (8-12)	1.7% (3)	0.7% (2)
Journalism (8-12)	0.6% (1)	0
Life Sciences (8-12)	4.0% (7)	0.3% (1)
Master Reading Teacher	NA	0
Master Technology Teacher	NA	0.3% (1)
Mathematics (4-8)	1.1% (2)	1.5% (4)
Mathematics (8-12)	3.4% (6)	3.9% (10)
Middle School Generalist (4-8)	12.0% (21)	7.9% (20)
Music (EC-12)	1.1% (2)	1.1% (3)
Physical Education (EC-12)	5.7% (10)	4.3% (11)
Principal	7.4% (13)	8.6% (22)
Reading Specialist	NA	0
School Counselor	5.1% (9)	15.0% (38)
Science (4-8)	0.6% (1)	0
Social Studies (4-8)	NA	0
Social Studies (8-12)	NA	0.7% (2)
Spanish (6-12 & EC-12)	2.2% (4)	0.3% (1)
Special Education (EC-12)	4.5% (8)	11.4% (29)
Speech (7-12 & 8-12)	1.1% (2)	0.3% (1)
Superintendent	6.3% (11)	4.3% (11)
Theatre (EC-12)	0.6% (1)	0.3% (1)
Total	176	253

Part II: Program Finisher Data

Program "finishers" are persons who, during the academic year, finished meeting all requirements of a certification program excluding the tests (may or may not have passed some or all the tests). The following data reflects program finishers during 2011-2012, whether or not the candidates complete the certification requirements by passing the exams and applying for a teaching certificate.

Table 10: Finishers by Gender, Ethnicity, and Level
2011-2012

Ethnicity and Degree	Female	Male	Total
African American	1.3% (3)	6.2% (3)	2.2% (6)
Asian	0	0	0
Hispanic	15.1% (34)	1.2% (6)	14.7% (40)
Native American	0	0	0
Other	1.3% (3)	2.6% (1)	1.4% (4)
White	82.1% (184)	79.1% (38)	81.6% (222)
Total	224	48	272
Bachelors	65.1% (146)	43.7% (21)	61.3% (167)
Post Bac	9.3% (21)	10.4% (5)	8.8% (26)
Professional	25.4% (57)	45.8% (22)	29.0% (79)
Total	224	48	272

*This data represents the total number of persons finishing programs of certification (all but testing).

Table 11: Program Finishers by Teaching or Professional Field

Certificate	2010-2011 Total (U, PB)
Agriculture (6-12)	2 (1, 1)
Art (EC-12)	4 (4, 0)
Chemistry (8-12)	1 (1, 0)
Educational Diagnostician	6 (0, 6)
Elementary Generalist (EC-4 & EC-6)	90 (88, 2)
English Language Arts & Reading (4-8)	2 (2, 0)
English Language Arts & Reading (8-12)	7 (7, 0)
French (EC-12)	0
German (EC-12)	0
History (8-12)	5 (5, 0)
Journalism (8-12)	0
Life Sciences (8-12)	2 (2, 0)
Master Reading Teacher	0
Master Technology Teacher	0
Mathematics (4-8)	5 (4, 1)
Mathematics (8-12)	8 (8, 0)
Middle School Generalist (4-8)	19 (4, 15)
Music (EC-12)	4 (4, 0)
Physical Education (EC-12)	7 (4, 3)
Principal	23 (0, 23)
Reading Specialist	0
School Counselor	42 (0, 42)
Science (4-8)	0
Social Studies (4-8)	0
Social Studies (8-12)	1 (0, 1)
Spanish (6-12 & EC-12)	2 (1, 1)
Special Education (EC-12)	29 (29, 0)
Speech (7-12 & 8-12)	3 (2, 1)
Superintendent	8 (0, 8)
Theatre (EC-12)	2 (2, 0)
Total	272

*The program finisher data includes undergraduate count (U), PostBac (PB), and Total number of finishers in each field.

*Some students finished the program with multiple certification areas.

Part III: Certification Test Data

Information provided includes the number of Angelo State University students who passed the state-required tests for certification during the period 9/1/11 through 8/21/12. The source of pass rates information is the State Board for Educator Certification (SBEC).

Table 12: Certification Tests Passed by Gender and Ethnicity

Ethnicity	2011-2012
African American	2.3% (5)
Hispanic	12.1% (26)
Native American	0
Other	1.5% (3)
White	84.1% (180)
Total	214
Female	80.8% (173)
Male	19.1% (41)
Total	214

Table 13a: Certification Test Pass Rates
2012 (9/1/2011-8/31/2012)

Period	All	Female	Male	African American	Hispanic	Other	White
2011-2012	94% (214)	95% (173)	90% (41)	86% (5)	88% (26)	100% (3)	96% (180)

Table 13b: Certification Test Pass Rates

Year	Pass Rate	Number of Test Takers
2011-2012	94%	214

Table 13c: Pass Rate by Certification Field

Certificate	2011-2012 Pass Rate (# Taken)
Agriculture (6-12)	100% (1)
Art (EC-12)	100% (2)
Chemistry (8-12)	100% (1)
Educational Diagnostician	100% (6)
Elementary Generalist (EC-4 & EC-6)	91% (78)
English Language Arts & Reading (4-8)	100% (4)
English Language Arts & Reading (8-12)	100% (5)
French (EC-12)	0
German (EC-12)	0
History (8-12)	66.7% (3)
Journalism (8-12)	0
Life Sciences (8-12)	100% (1)
Master Reading Teacher	0
Master Technology Teacher	0
Mathematics (4-8)	100% (5)
Mathematics (8-12)	100% (8)
Middle School Generalist (4-8)	100% (4)
Music (EC-12)	100% (3)
PPR (EC-6)	93.8% (16)
PPR (EC-12)	97.7% (128)
PPR (8-12)	100% (1)
PPR (4-8)	100% (1)
Pedagogy (PPR) Tests Total	97.3% (146)
Physical Education (EC-12)	100% (4)
Principal	72.2% (18)
Reading Specialist	0
School Counselor	97.1% (34)
Science (4-8)	0
Social Studies (4-8)	0
Social Studies (8-12)	100% (1)
Spanish (6-12 & EC-12)	0 (2)
Special Education (EC-12)	100% (26)
Speech (7-12 & 8-12)	0
Superintendent	100% (6)
Theatre (EC-12)	100% (1)

*Initial pass rates of completers, percentage passed (number)

*The PPR exam is one of the required exams for every initial certification field.

Table 14: Average Score per Domain of Content Tests Taken in 2011-2012

TExES	# of Tests Taken in 2011-2012	Overall	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7
Ag Science & Tech	1	248	78	33	56	54	46	67	-
Art	2	274	86	74.5	78.5	81.5	-	-	-
Chemistry	1	256	63	76	53	67	-	-	-
Educational Diagnostician	6	263.6	84.3	85.5	93.6	79.5	-	-	-
ELAR 4-8	2	274.5	84.5	87.5	-	-	-	-	-
ELAR 8-12	3	245	72	65.6	73.6	75	-	-	-
Generalist 4-8	6	262.5	69.3	74.1	71.5	76.3	-	-	-
Generalist EC-6	96	233.9	72.8	77.1	66.7	68.2	69.6	-	-
History 8-12	3	253	67.6	73.6	79.3	-	-	-	-
Journalism 8-12	0	-	-	-	-	-	-	-	-
Life Science 8-12	1	245	67	75	88	69	67	88	-
LOTE: French EC-12	2	218.5	85	40.5	66	73.5	39	25	58
LOTE: Spanish EC-12	1	248	50	100	92	92	83	89	58
Math 4-8	3	259	82	74.3	88.3	84.3	82.3	55	-
Math 8-12	7	277.2	87.1	86.5	92.2	88.4	89.2	73.4	-
Music EC-12	3	254.3	71.6	76.3	76.3	81.6	68.6	-	-
PPR EC-12	164	258	72.6	78.6	70.4	75.6	-	-	-
Physical Education EC-12	8	263.6	75.6	77.8	75.2	-	-	-	-
Principal	41	244.4	75.95	72.1	76.3	-	-	-	-
Reading Specialist	0	-	-	-	-	-	-	-	-
School Counselor	47	257.5	79.1	79.1	83.4	-	-	-	-
Science 4-8	1	200	39	44	56	56	50	-	-
Social Studies 8-12	0	-	-	-	-	-	-	-	-
Speech 7-12	0	-	-	-	-	-	-	-	-
Special Education	33	254.8	70.8	74.7	71.3	67.2	-	-	-
Superintendent	11	254.3	82.9	79.0	72.6	-	-	-	-

The educator standards being assessed within each domain are listed for reference
at the beginning of each test framework on the following website:

http://www.texes.ets.org/texes/testframeworks

Table 15: Content Area Domain Scores
Addressing Pedagogical Content Knowledge

TExES Content Area Exam	Domain Description	2011-2012*
Ag Sci & Tech 6-12 (172)	Domain 1: Foundation of Agricultural Education	78% (1)
Art EC-12 (178)	Domain 4: Art Instruction and Assessment	81.5% (2)
Chemistry 8-12 (140)	Domain 4: Science Learning, Instruction and Assessment	67% (1)
ELAR 4-8 (117)	Domain 2: Reading Comprehension, Written Language, Study and Inquiry	87.5% (2)
ELAR 8-12 (131)	Domain 1: Integrated Language and Arts, Diverse Learners, and the Study of English	72% (3)
History 8-12 (133)	Domain 3: Foundations, Skills, Research, and Instruction	79.3% (3)
Journalism 8-12 (156)	Domain 4: Journalism in the School Community	0
LOTE: French (610)	Domain 1: Instruction and Assessment	85% (2)
LOTE: German (611)	Domain 1: Instruction and Assessment	0
LOTE: Spanish (613)	Domain 1: Instruction and Assessment	69% (4)
Life Science 8-12 (138)	Domain 6: Science Learning, Instruction, and Assessment	88% (1)
Math 4-8 (115)	Domain 6: Mathematical Learning, Instruction, and Assessment	55% (3)
Math 8-12 (135)	Domain 6: Mathematical Learning, Instruction, and Assessment	73.4% (7)
Music EC-12 (177)	Domain 5: Music Education	68.6% (3)
Physical Education EC-12 (158)	Domain 3: The Physical Education Program	75.2% (8)
Science 4-8 (116)	Domain 5: Science Learning, Instruction, and Assessment	50% (1)
Social Studies 4-8 (118)	Domain 2: Social Studies Foundations, Skills, and Instruction	0
Social Studies 8-12 (132)	Domain 6: Social Studies Foundations, Skills, Research, and Instruction	0
Speech 7-12 (120)	Domain 3: Speech Education	56.5% (2)
Theatre EC-12 (180)	Domain 5: Theatre Education	84% (5)

* 2011-2012: Results changed to Percent-Correct Score.

Table 16: Effects On Student Learning Average (All Programs) – TxBess Standards

Standard	Fall 2011	Spring 2012
	N=67	N=91
Standard 1a: The candidate demonstrates knowledge of content and pedagogy.	3.71	3.60
Standard 1b: The candidate demonstrates knowledge of students.	3.79	3.59
Standard 1c: The candidate selects key knowledge and skills.	3.65	3.63
Standard 1d: The candidate has knowledge of and makes use of materials, resources, and technology.	3.78	3.59
Standard 1e: The candidate designs activities that promote student learning.	3.68	3.54
Standard 1f. The candidate plans to assess student learning	3.70	3.51
Standard 2a: The candidate creates an environment of rapport and respect	3.83	3.75
Standard 2b: The candidate establishes a culture for learning.	3.76	3.60
Standard 2c: The candidate manages classroom procedures.	3.72	3.64
Standard 2d: The candidate manages student behavior.	3.61	3.52
Standard 2e: The candidate organizes physical space	3.82	3.75
Standard 3a: The candidate communicates clearly and accurately.	3.68	3.61
Standard 3b: The candidate uses questioning and discussion techniques.	3.61	3.41
Standard 3c: The candidate engages students in learning.	3.80	3.63
Standard 3d: The candidate assesses student learning.	3.67	3.44
Standard 3e: The candidate demonstrates flexibility and responsiveness.	3.87	3.67
Standard 4a: The candidate reflects on teaching.	3.85	3.67
Standard 4b: The candidate maintains accurate records.	3.79	3.64
Standard 4c: The candidate communicates with families/ caregivers.	3.54	3.32
Standard 4d: The candidate contributes to the school.	3.78	3.52
Standard 4e: The candidate grows and develops professionally.	3.79	3.60
Standard 4f: The candidate serves as an advocate for students.	3.74	3.54

Table 17: Effects On Student Learning Assessment Summary - TxBESS Standards

	Student Teaching Semester	Total # Student Teachers	Developing (Avg=.5-1.5)	Beginning Competent (Avg=1.6-2.5)	Advanced Competent (Avg=2.6-3.5)	Proficient (Avg=3.6-4)
Ag Science & Technology 6-12	Fall 2011	1	0	0	0	1
	Spring 2012	2	0	0	0	2
Art EC-12	Fall 2011	2	0	0	0	2
	Spring 2012	2	0	0	0	2
Chemistry 8-12	Fall 2011	1	0	0	0	1
	Spring 2012	0	n/a	n/a	n/a	n/a
Computer Science 8-12	Fall 2011	0	n/a	n/a	n/a	n/a
	Spring 2012	0	n/a	n/a	n/a	n/a
Eng Lang Arts/Rdg 4-8	Fall 2011	2	0	0	1	1
	Spring 2012	1	0	0	0	1
English 8-12	Fall 2011	2	0	0	0	2
	Spring 2012	3	0	0	1	2
Eng Lang Arts/ Rdg / Social Studies 4-8	Fall 2011	0	n/a	n/a	n/a	n/a
	Spring 2012	0	n/a	n/a	n/a	n/a
Generalist EC-6 (Includes Gen w/SPED)	Fall 2011	40	0	0	10	30
	Spring 2012	41	0	0	18	23
Generalist EC-6 w/SPED	Fall 2011	15	0	0	2	13
	Spring 2012	14	0	0	6	8
Generalist 4-8	Fall 2011	4	0	0	1	3
	Spring 2012	11	0	0	3	8
History 8-12	Fall 2011	1	0	0	0	1
	Spring 2012	4	0	1	0	3
Life Science 8-12	Fall 2011	2	0	0	1	1
	Spring 2012	0	n/a	n/a	n/a	n/a
Math 4-8	Fall 2011	3	0	0	0	3
	Spring 2012	1	0	0	0	1
Math 8-12	Fall 2011	1	0	0	0	1
	Spring 2012	9	0	0	3	6
Math/Science 4-8	Fall 2011	0	n/a	n/a	n/a	n/a
	Spring 2012	0	n/a	n/a	n/a	n/a
Music EC-12	Fall 2011	1	0	0	0	1
	Spring 2012	3	0	0	2	1
PE EC-12	Fall 2011	2	0	0	0	2
	Spring 2012	4	0	0	0	4
Spanish 6-12	Fall 2011	1	0	0	1	0
	Spring 2012	0	n/a	n/a	n/a	n/a
Special Education EC-12	Fall 2011	15	0	0	2	13
	Spring 2012	14	0	0	6	8
Speech 8-12	Fall 2011	1	0	0	0	1
	Spring 2012	2	0	0	1	1
Theater EC-12	Fall 2011	0	n/a	n/a	n/a	n/a
	Spring 2012	2	0	0	1	1

Part IV: Admission and Active Data

SB 174 and the new Accountability System for Educator Preparation programs require that programs report the GPA (cumulative and content area) basic skills test results of candidates admitted to the initial teaching program (at the time of admission). Attached is the report compiled for our 2010-2011 admitted candidates. This data will be summarized for the TEA consumer website.

Table 18: Admission Data
GPA & Test ASEP Report Summary 2010-2011

Level	Overall GPA	Content GPA
Elementary (including SPED)	3.12	3.05
Math	-	2.99
Science	-	2.53
Social Studies	-	2.92
English	-	3.18
PE	-	2.78
Music	-	1.78
Art	-	2.39
Middle School	3.01	3.13
Secondary	3.25	3.29
All Level	3.26	3.43
Professional	3.16	NA

Test	Overall Average	Reading	Writing	Math
ACT	20.5	-	-	-
GRE	NA	-	-	-
SAT	969	-	-	-
THEA	231.1	232.3	233.4	239.4

Table 19: Candidates Admitted to Educator Preparation Program
2011-2012

Demo	Applied	Admitted	Retained	Finished
Female	80.8% (291)	82.3% (279)	81.6% (626)	82.3% (224)
Male	19.1% (69)	17.6% (60)	18.3% (141)	17.6% (48)
Total	360	339	767	272
African American	5% (15)	4.1% (14)	3.3% (26)	2.2% (6)
Hispanic	18% (65)	18.8% (64)	18.9% (145)	14.7% (40)
Other	4.7% (17)	5% (17)	3.2% (25)	1.4% (4)
White	73% (263)	71.9% (244)	74.4% (571)	81.6% (222)
Total	360	339	767	272

Table 20: Candidates in Educator Preparation Program by Teaching or Professional Field

Certificate	Fall 2012 Total (U, PB)
Agriculture (6-12)	12 (12, 0)
Art (EC-12)	4 (4, 0)
Chemistry (8-12)	4 (4, 0)
Educational Diagnostician	12 (0, 12)
Elementary Generalist (EC-4 & EC-6)	140 (137, 3)
English Language Arts & Reading (4-8)	2 (1, 1)
English Language Arts & Reading (8-12)	24 (21, 3)
French (EC-12)	1 (1, 0)
German (EC-12)	0
History (8-12)	31 (31, 0)
Journalism (8-12)	0
Life Sciences (8-12)	3 (3, 0)
Master Reading Teacher	0
Master Technology Teacher	0
Mathematics (4-8)	0
Mathematics (8-12)	19 (19, 0)
Math/Physics (8-12)	0
Middle School Generalist (4-8)	24 (13, 11)
Music (EC-12)	14 (13, 1)
Physical Education (EC-12)	9 (7, 2)
Principal	86 (0, 86)
Reading Specialist	4 (0, 4)
School Counselor	160 (0, 160)
Science (4-8)	0
Social Studies (4-8)	0
Social Studies (8-12)	5 (4, 1)
Spanish (6-12 & EC-12)	3 (2, 1)
Special Education (EC-12)	63 (63, 0)
Speech (7-12 & 8-12)	5 (5, 0)
Superintendent	14 (0, 14)
Theatre (EC-12)	5 (4, 1)
Total	644

*Some candidates are active in more than one program.
*T: Total, U: Undergraduate, PB: post-baccalaureate

Table 21: Student Teaching Report

Semester	Applied	Undergrad	Graduate	Approved	Denied	Withdrew
Fall 2010	73	73	0	66	4	3
Spring 2011	102	88	14	95	3	4
Fall 2011	73	70	3	67	2	4
Spring 2012	97	85	12	91	4	2

Table 22: Field Experience Report

Semester	Students Requesting Placement
Fall 2010	188
Spring 2011	220
Fall 2011	218
Spring 2012	166

Part V: State and National Reports

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's **undergraduate teacher education programs graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the programs.** This measure is used to provide an indicator of the effectiveness of an undergraduate teacher-education program's production of certified educators.

Table 23: Legislative Budget Board (LBB) Performance Measure

	2012
Number of 2009-2010 Teacher Education Graduates	146
Number of 2009-2010 Graduates Certified by 8-31-12	122
FY 11 Certification Rate	83.6%
Not Certified, but Recommended	0
Not Recommended, but Tested	18 (12.3%)
Not Recommended or Tested	6 (4.1%)

Table 24: 2011-2012 Title II Report (Traditional)

Name of Institution:	Angelo State University
Institution/Program Type:	Traditional
Academic Year:	2011-12
State:	Texas
Address:	ASU Station #10914
	San Angelo, TX, 76909
Contact Name:	Dr. John Miazga
Phone:	325-942-2212
	jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (http://www2.ed.gov/about/offices/list/oii/tqp/index.html)

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elemenatry Teachers

Grant number: 516

List partner districts/LEAs: San Angelo ISD

List other partners: NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at http://www2.ed.gov/about/offices/list/oii/tqp/index.html.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Agriculture Science & Technology 6-12	No
Art ECH-12	No
Chemistry 8-12	No
English Language Arts & Reading 4-8	No
English Language Arts & Reading 8-12	No
French ECH-12	No
Generalist 4-8	No
Generalist ECH-6	No
German ECH-12	No
History 8-12	No
Journalism 8-12	No
Life Science 8-12	No
Mathematics 8-12	No
Mathematics-Physics 8-12	No
Music ECH-12	No
Social Studies 8-12	No
Spanish ECH-12	No
Special Education ECH-12	No
Speech 7-12	No
Theatre Arts ECH-12	No
Total number of teacher preparation programs: 20	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Other   May apply after completing 60 semester credit hours and an Entrance Interview.

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found: http://www.angelo.edu/dept/ceducation/certprocedures.html#adm

Please provide any additional about or exceptions to the admissions information provided above:

Candidates are required to demonstrate proficiency in mathematics, reading, writing, and speaking. They also participate in an Entrance Interview.

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	Yes	No
Other Proficiency coursework	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

3.2

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2011-12

3.29

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

No

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for Entry	Required for Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	No	No
Minimum GPA	No	No
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	No	No
Essay or personal statement	No	No
Interview	No	No
Other	No	No

What is the minimum GPA required for admission into the program?

What was the median GPA of individuals accepted into the program in academic year 2011-12

What is the minimum GPA required for completing the program?

What was the median GPA of individuals completing the program in academic year 2011-12

Section I.c Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

Total number of students enrolled in 2011-12:	275
Unduplicated number of males enrolled in 2011-12:	63
Unduplicated number of females enrolled in 2011-12:	212
2011-12	**Number enrolled**
Ethnicity	
Hispanic/Latino of any race:	60
Race	
American Indian or Alaska Native:	2
Asian:	3
Black or African American:	9
Native Hawaiian or Other Pacific Islander:	0
White:	185
Two or more races:	16

Section I.d Supervised Experience

Provide the following information about supervised clinical experience in 2011-12.

Average number of clock hours of supervised clinical experience required prior to student teaching	114
Average number of clock hours required for student teaching	560
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	0
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	18
Number of students in supervised clinical experience during this academic year	142

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	29
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	88
Teacher Education - Junior High/Intermediate/Middle School Education	10
Teacher Education - Secondary Education	23
Teacher Education - Multiple Levels	15
Teacher Education - Agriculture	1
Teacher Education - Art	4
Teacher Education - Business	
Teacher Education - English/Language Arts	9
Teacher Education - Foreign Language	1
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	12
Teacher Education - Music	4
Teacher Education - Physical Education and Coaching	4
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	3
Teacher Education - Social Science	
Teacher Education - Social Studies	6
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	2
Teacher Education - Chemistry	1
Teacher Education - Drama and Dance	2
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	5
Teacher Education - Physics	
Teacher Education - Spanish	1
Teacher Education - Speech	2
Teacher Education - Geography	

Academic Major	Number Prepared
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Other Specify:	

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	

Teacher Education - French	
Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	1
Sociology	
Visual and Performing Arts	10
History	5
Foreign Languages	1
Family and Consumer Sciences/Human Sciences	4
English Language/Literature	7
Philosophy and Religious Studies	
Agriculture	1
Communication or Journalism	2
Engineering	
Biology	2
Mathematics and Statistics	8
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	1
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	
Other Specify: Interdisciplinary Studies	98

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 139

2010-11: 145

2009-10: 127

Section III. Assessment Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2011-12	5			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11	7			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2009-10	5			

TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11	6			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10	43	261	42	98
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students	24	252	20	83
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12	78	251	71	91
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11	72	252	67	93
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10	28	251	26	93
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	5			
TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2009-10	6			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS)	1			

All program completers, 2011-12				
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2011-12	8			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11	7			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2009-10	6			
TEX114 -MATHSCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	3			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11	8			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10	10	263	10	100
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11	27	265	27	100
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2009-10	25	265	25	100
TEX160 -PEDAGOGY - PROF RESP EC-12	8			

Educational Testing Service (ETS) Other enrolled students				
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12	105	262	102	97
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11	40	261	37	93
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10	18	259	18	100
TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS) All program completers, 2009-10	43	260	43	100
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) Other enrolled students	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2011-12	16	259	15	94
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11	52	260	52	100
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10	28	259	28	100
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	267	14	100
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	11	271	11	100
TEX151 -READING SPECIALIST Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11	1			

TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students	8			
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	26	256	26	100
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	251	13	93
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX081 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11	1			

Section III. Summary Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2011-12	125	116	93
All program completers, 2010-11	130	123	95
All program completers, 2009-10	127	124	98

Table 25: 2011-2012 Title II Report (Alternative)

Name of Institution:	Angelo State University
Institution/Program Type:	Alternative, IHE-based
Academic Year:	2011-12
State:	Texas
Address:	ASU Station #10914
	San Angelo, TX, 76909
Contact Name:	Dr. John Miazga
Phone:	325-942-2212
Email:	jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (http://www2.ed.gov/about/offices/list/oii/tqp/index.html)

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elementary Teachers

Grant number: 516

List partner districts/LEAs: San Angelo ISD

List other partners: NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your alternative, ihe-based route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at http://www2.ed.gov/about/offices/list/oii/tqp/index.html.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Curriculum & Instruction (Graduate Level)	No
Post-Bachelor (Undergraduate Level)	No
Total number of teacher preparation programs: 2	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Postgraduate

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found: http://www.angelo.edu/dept/ceducation/pbcert.html

Please provide any additional about or exceptions to the admissions information provided above:

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Proficiency coursework	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Bachelor degree/CPR	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

3

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.c Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

Total number of students enrolled in 2011-12:	74
Unduplicated number of males enrolled in 2011-12:	19
Unduplicated number of females enrolled in 2011-12:	55
2011-12	**Number enrolled**
Ethnicity	
Hispanic/Latino of any race:	12
Race	
American Indian or Alaska Native:	1
Asian:	1
Black or African American:	8
Native Hawaiian or Other Pacific Islander:	0
White:	48
Two or more races:	4

Section I.d Supervised Experience

Provide the following information about supervised clinical experience in 2011-12.

Average number of clock hours of supervised clinical experience required prior to student teaching	30
Average number of clock hours required for student teaching	550
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	0

Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	9
Number of students in supervised clinical experience during this academic year	12

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

No teachers prepared in academic year 2011-12

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Multiple Levels	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	

Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Other Specify:	

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science	

Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	
Foreign Languages	
Family and Consumer Sciences/Human Sciences	
English Language/Literature	
Philosophy and Religious Studies	
Agriculture	
Communication or Journalism	
Engineering	
Biology	
Mathematics and Statistics	
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	

Computer and Information Sciences	
Other Specify: Master of Art in Curriculum & Instruction: Content area earned at Baccalaureate level.	28

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 28

2010-11: 41

2009-10: 26

Section III. Assessment Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX178 -ART EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX113 -ENG LANG ARTS -READSOC STUDIES 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX131 -ENG LANGUAGE ARTS AND READING 8-	1			

12 Educational Testing Service (ETS) All program completers, 2011-12				
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11	3			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2009-10	3			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students	8			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12	13	261	13	100
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11	17	258	17	100
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10	7			
TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students	3			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) Other enrolled students	1			

TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11	19	270	19	100
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10	9			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11	13	268	13	100
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2009-10	10	261	10	100
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students	3			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12	21	265	21	100
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11	3			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS)	1			

All program completers, 2009-10				
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students	3			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX137 -PHYSICAL SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX081 -TOPT-SPANISH	2			

Educational Testing Service (ETS) All program completers, 2010-11				
TEX081 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2009-10	1			

Section III. Summary Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2011-12	22	21	95
All program completers, 2010-11	38	38	100
All program completers, 2009-10	23	23	100

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Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey (Cumulative)

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	200	99	38	22	16	1.81	375
Lesson Planning	196	100	39	25	15	1.83	375
Maintaining Discipline	99	115	96	41	24	2.40	375
Organizing Classrooms	127	132	63	35	16	2.14	373
Managing Classrooms	137	140	59	24	15	2.04	375
Using Learning Theories in Instruction	135	146	57	28	9	2.01	375
Motivating Students	176	113	46	22	17	1.91	374
Teaching Special Populations	120	109	88	39	18	2.27	374
Working with other school personnel	143	108	72	30	21	2.14	374
Differentiating Instruction	141	137	59	24	13	2.01	374
Teaching with Technology	178	96	49	33	19	1.98	375
Parent Conferences/Communication skills	102	114	99	43	17	2.36	375
Assessing Learning	157	127	43	32	13	1.97	372
Teaching English Language Learners	89	106	113	45	20	2.47	373
Addressing multicultural issues in instruction	121	127	77	38	11	2.17	374
Addressing socioeconomic issues in instruction	124	128	76	36	11	2.15	375
Establishing equity in the classroom	181	106	44	27	16	1.91	374
						answered question	375
						skipped question	8

Table 27: EPP Completion Survey (Cumulative)

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	151	83	28	17	11	1.81	290
Lesson Planning	157	75	30	16	12	1.80	290
Maintaining Discipline	74	91	72	35	18	2.42	290
Organizing Classrooms	98	101	53	25	13	2.15	290
Managing Classrooms	101	114	44	17	14	2.07	290
Using Learning Theories in Instruction	102	117	45	20	6	2.00	290
Motivating Students	139	89	31	15	15	1.89	289
Teaching Special Populations	92	84	69	28	16	2.28	289
Working with other school personnel	106	87	59	19	18	2.16	289
Differentiating Instruction	107	109	45	18	10	2.01	289
Teaching with Technology	142	71	36	26	15	1.97	290
Parent Conferences/Communication skills	81	87	77	31	14	2.34	290
Assessing Learning	122	97	34	24	10	1.97	287
Teaching English Language Learners	68	85	91	32	14	2.44	290
Addressing multicultural issues in instruction	94	94	61	31	9	2.19	289
Addressing socioeconomic issues in instruction	95	95	64	27	9	2.17	290
Establishing equity in the classroom	136	83	37	19	14	1.93	289
						answered question	290
						skipped question	8

Table 28: Teacher Job Fair Survey 2012

With regards to hiring, do you anticipate:
        An increase: 8 districts
        A decrease: 2 districts
        No Change: 11 districts

Hiring priorities for 2013:
        Bilingual: 4 districts
        Special Education: 1 district
        Computer Science: 1 district
        English: 1 district
        History: 1 district
        Social Studies: 1 district
        Mathematics: 12 districts
        Science: 10 districts
        All: 2 districts

Quality of Attendees:
        Excellent: 17 districts
        Satisfactory: 5 districts

Attendees Appearance:
        Excellent 17 districts
        Satisfactory: 4 districts
        Neutral: 1 district

In your experience	ASU teacher rank higher	ASU teacher rank about the same	ASU teacher rank lower	Cannot judge
Knows subject manner	3	9		2
Understands student development concerns	4	8		2
Responds to needs of diverse students	6	5		3
Manage student behavior	5	7		2
Motivates students	3	8		2
Communicates with others	6	6		2
Plans Instruction	4	8		2
Uses appropriate assessment in strategies	4	7		3
Engages in self evaluation	3	8		3
Participates in school activities	6	6		2

Table 29: TEA Principal Survey (1ˢᵗ Year Teacher)
https://www.angelo.edu/content/files/16649-principal-survey-1st-year-20102011pdf

Table 30: TEA Principal Survey (2ⁿᵈ & 3ʳᵈ Year Teacher)
https://www.angelo.edu/content/files/16650-principal-survey-2nd--3rd-year-20102011pdf

Table 31: TEA Participant Exit Survey
https://www.angelo.edu/content/files/14680-tea-exit-survey-102011

Part VII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University's teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: "the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general." – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor's degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor's degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master's degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TExES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the

prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.