

Office of Sponsored Projects

e-Funding Alert

December 2013

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Internal Grants: Apply Now!

Looking for a small amount of funding to collect preliminary data for a study? Need support for a research project between funding sources? If so, you may be interested in applying for a grant through ASU's Faculty Research Enhancement Program (FREP). Under this program, faculty members are eligible to apply for institutional funds to support their research for one academic year.

Quick Facts about the 2014-2015 FREP Grants:

- **Types of projects supported:** Meritorious research projects from any field of study

- **Funding period:** September 2014 – August 2015
- **Maximum award:** \$15,000
- **Pre-proposal submission deadline:** January 17, 2014
- **Full proposal submission deadline:** March 19, 2014 (by invitation only)

The FREP guidelines, cover page, and budget template are available in RamPort (<https://ramport.angelo.edu/cp/home/displaylogin>). After you log in, go to the Work Life tab, and then scroll down to the “Faculty Grants” box and select “Click here to access.”

If you encounter any problems in finding or downloading the guidelines or forms, please contact the Office of Sponsored Projects (osp@angelo.edu) at your earliest convenience.

Want to Apply for a Grant? Consider These Questions First

In these times of limited budgets, applying for externally funded grants may seem like a great idea. Moreover, a simple search in Grants.gov can result in a list of millions of dollars in possible funding sources. Before pursuing one of these opportunities, though, you should consider the following questions:

- **Is ASU (and are you) eligible to apply for this grant?** Some competitions limit participation to specific types of institutions and/or individuals. For example, some grants are only open to non-profit organizations while others require the principal investigator to be a U.S. citizen or a member of a specific professional organization.
- **How soon is the application due?** You may see a great funding opportunity, but if the application is due this week, it is unlikely there will be enough time to prepare a complete proposal. Planning, writing, and revising a successful proposal typically takes anywhere from a couple of weeks (small privately funded grants) to several months (complex federal projects).
- **Are there any cost sharing or matching requirements?** Cost sharing or matching is relatively difficult for the university to contribute and extremely time consuming to track. Only in rare circumstances and with adequate documentation of funding sources can the university agree to support a grant with cost sharing requirements.
- **What are the management and reporting requirements?** Writing reports and sending other information to the funder can be time consuming. It is important to weigh the level of effort involved in completing these tasks against the funding available.

If you have any questions about a funding opportunity, or if you would like assistance with preparing a proposal, please contact the OSP.

Upcoming Funding Opportunities

Agency for Healthcare Research and Quality

Advances in Patient Safety through Simulation Research (R18)

Submission deadlines: Standard R18 deadlines apply; see full announcement for details

Program description: “The Agency for Healthcare Research and Quality (AHRQ) is interested in funding a diverse set of projects that develop, test and evaluate various simulation approaches for the purpose of improving the safe delivery of health care. Simulation in health care serves multiple purposes. As a training technique, it exposes individuals and teams to realistic clinical challenges through the use of mannequins, task trainers, virtual reality, standardized patients or other forms, and allows participants to experience in real-time the consequences of their decisions and actions. The principal advantage of simulation is that it provides a safe environment for health care practitioners to acquire valuable

experience without putting patients at risk. Simulation also can be used as a test-bed to improve clinical processes and to identify failure modes or other areas of concern in new procedures and technologies that might otherwise be unanticipated and serve as threats to patient safety. Yet another application of simulation focuses on the establishment of valid and reliable measures of clinical performance competency and their potential use for credentialing and certification purposes. Applications that address a variety of simulation techniques, clinical settings, provider groups, priority populations, patient conditions, and threats to safety are welcomed.”

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PA-14-004.html>

Advancing Patient Safety Implementation through Safe Medication Use Research (R18)

Submission deadlines: Standard R18 deadlines apply; see full announcement for details

Program description: “AHRQ’s Patient Safety (PS) Portfolio is addressing patient safety and medication research by focusing on the safe usage of medications. This perspective centers on how medications move through the health care system and how this systemic process can be improved so that patients are not harmed, while health care delivery is improved. The PS Portfolio encourages the involvement of all members of the health care team, especially patients, and families; nurses, pharmacists, technicians (pharmacy and medication administration technicians), health care administrators, risk managers, and physicians) across all settings of care (including in the home) as well as the home). This FOA will fund investigative research demonstration projects that examine the effective implementation of processes, policies, and behaviors that support safe use of medication as well as its sustainment and dissemination.”

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PA-14-002.html>

Small Research Grant Program (R03)

Submission deadlines: Standard R03 deadlines apply; see full announcement for details

Program description: “This Funding Opportunity Announcement (FOA) encourages Small Research Grant (R03) applications, and expresses AHRQ portfolio priority areas of interest for ongoing small research projects. The R03 grant mechanism supports different types of health services research projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and, development of new research technology.” Current areas of interest in the AHRQ research portfolio include: 1) comparative effectiveness, 2) emerging issues and innovations, 3) health information technology, 4) patient safety, 5) prevention and care management, and 6) value.

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PAR-10-168.html>

American Educational Research Association

Research Grants

Submission deadline: January 24, 2014

Program description: “AERA invites education-related research proposals using NCES, NSF, and other federal databases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.”

Link to full announcement:

<http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx>

American Psychological Foundation

Pre-College Grant Program

Submission deadline: May 1, 2014

Program description: “More than 200,000 students are currently enrolled in high school psychology. APF wants to support high quality education in psychology and to nurture the next generation of

psychologists, with up to \$20,000 for projects that support the goals of the program: 1) Reinforce the discipline of psychology as a science in secondary school curricula, 2) Expand the profile of psychology as a science to attract talented high school students to pursue the discipline, 3) Convey to high school students that psychological science is a tool to improve society, 4) Teach students about career options that apply psychology outside of an academic setting (e.g. NASA, organizational development), and 5) Proposals for programs must focus on supporting the education of talented high school students.”

Link to full announcement: <http://www.apa.org/apf/funding/pre-college.aspx>

Harry Ransom Center (at UT-Austin)

Research Fellowships in the Humanities

Submission deadline: January 31, 2014

Program description: “The Harry Ransom Center annually awards over 50 fellowships to support short-term residencies for research projects that require substantial on-site use of its collections. The fellowships range from one to three months, with stipends of \$3,000 per month. Also available are \$1,200 to \$1,700 travel stipends.”

Link to full announcement: <http://www.hrc.utexas.edu/research/fellowships/application/>

National Education Association Foundation

Learning & Leadership Grants

Submission deadlines: February 1, 2014, June 1, 2014, and October 15, 2014

Program description: “The NEA Foundation provides grants to support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes: Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research; or grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.”

Link to full announcement: <http://www.neafoundation.org/pages/learning-leadership-grants/>

National Endowment for the Humanities

Awards for Faculty at Hispanic-Serving Institutions

Submission deadline: April 15, 2014

Program description: “This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.”

Link to full announcement: <http://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions>

National Institutes of Health

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R03)

Submission deadlines: Standard R03 deadlines apply; see full announcement for details

Program description: The purpose of “[t]his Funding Opportunity Announcement (FOA)... is to encourage Small Grant Program (R03) applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 18). Positive health behaviors may include: developing healthy sleep patterns, developing effective self-regulation strategies, adaptive decision-making in risk situations, practicing proper dental

hygiene, eating a balanced and nutritious diet, engaging in age-appropriate physical activity and/or participating in healthy relationships.”

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PA-11-328.html>

National Science Foundation

CyberCorps®: Scholarships for Service (SFS)

Submission deadlines: Scholarship track – February 11, 2014; Capacity track – February 21, 2014

Program description: “The CyberCorps(R): Scholarship for Service (SFS) program seeks proposals that address cybersecurity education and workforce development. The *Scholarship Track* provides funding to award scholarships to students in cybersecurity. In return for their scholarships, recipients will work after graduation for a Federal, State, Local, or Tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. The *Capacity Track* seeks innovative proposals leading to an increase in the ability of the United States higher education enterprise to produce cybersecurity professionals.”

Link to full announcement: <http://www.nsf.gov/pubs/2014/nsf14510/nsf14510.htm>

Improving Undergraduate STEM Education

Submission deadline: February 4, 2014

Program description: “Recognizing disciplinary differences and priorities, NSF’s investment in research and development in undergraduate STEM education encompasses a range of approaches. These approaches include: experiential learning, assessment/metrics of learning and practice, scholarships, foundational education research, professional development/institutional change, formal and informal learning environments, and undergraduate disciplinary research. ... NSF accepts unsolicited proposals to support projects that address immediate challenges and opportunities facing undergraduate STEM education, as well as those that anticipate new structures and functions of the undergraduate learning and teaching enterprise.”

Link to full announcement: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504976

Robert Noyce Teacher Scholarship Program

Submission deadlines: Letter of intent – February 5, 2014; Full proposal – March 5, 2014

Program description: “The **Robert Noyce Teacher Scholarship Program** seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The **Noyce Scholarship Track** provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who earn a teaching credential and commit to teaching in high-need K-12 school districts. ... **Capacity Building Projects** support the development of new programs and activities to increase the capacity for institutions to provide innovative teacher preparation programs that enable increasing numbers of STEM majors and STEM professionals to become effective K-12 mathematics and science teachers and to develop the capacity to prepare Master science and mathematics teachers.”

Link to full announcement: <http://www.nsf.gov/pubs/2014/nsf14508/nsf14508.htm>

Robert Wood Johnson Foundation

New Connections: Increasing Diversity of RWJF Programming – Junior Investigators

Submission deadline: Pre-proposals – January 15, 2014; Full proposals by invitation only

Program description: “The New Connections program provides support and training to Junior Investigators to address priorities related to RWJF’s program areas: Childhood Obesity, Coverage, Human Capital, Pioneer, Public Health, Quality/Equality and Vulnerable Populations. This round of New Connections funding will focus on research projects addressing health disparities.” Scholars from historically disadvantaged and underrepresented communities are eligible to apply.

Link to full announcement: <http://www.rwjf.org/en/grants/calls-for-proposals/2013/new-connections--junior-investigator-programs.html>

New Connections: Increasing Diversity of RWJF Programming – Midcareer Consultants

Submission deadline: Pre-proposals – January 15, 2014; Full proposals by invitation only

Program description: “The New Connections program provides support and training to Midcareer Consultants to address priorities related to RWJF’s program areas: Childhood Obesity, Coverage, Human Capital, Pioneer, Public Health, Quality/Equality and Vulnerable Populations. This round of New Connections funding will focus on projects addressing health disparities.” Scholars from historically disadvantaged and underrepresented communities are eligible to apply.

Link to full announcement: <http://www.rwjf.org/en/grants/calls-for-proposals/2013/new-connections-midcareer-consultants-2013-cfp.html>

Russell Sage Foundation

Grants for Basic Social Science Research

Submission deadlines: Letters of inquiry – January 15 and June 1; Full proposals – upon invitation

Program description: The Russell Sage Foundation provides grants to support basic social science research in the following areas of inquiry: Future of Work (impact of low-wage work), Immigration, Cultural Contact (improving relations between groups), Social Inequality, and Behavioral Economics. Grant amounts range from \$35,000-200,000, and proposals may only be submitted upon invitation.

Link to full announcement: <http://www.russellsage.org/how-to-apply>

Spencer Foundation

Small Research Grants

Submission deadline: February 6, 2014

Program description: The Spencer Foundation awards small grants of up to \$50,000 to support educational research in one of the following areas of inquiry: 1) education and social opportunity, 2) organizational learning, 3) purposes and values of education, 4) teaching, learning, and instructional resources, and 5) field-initiated proposals (other educational research not elsewhere classified).

Link to full announcement: <http://www.spencer.org/content.cfm/budgets-50000-or-less>

William T. Grant Foundation

Research Grants: Use of Research Evidence

Submission deadline: January 8, 2014 (letters of inquiry only)

Program description: “The William T. Grant Foundation has a longstanding interest in supporting research that can inform policy and practice that affect youth and we recognize that divides still exist between the research, policy, and practice communities. Thus, we fund studies that explore the acquisition, interpretation, and use of research evidence in policy and practice.”

Link to full announcement:

http://www.wtgrantfoundation.org/funding_opportunities/research_grants/use-of-research-evidence

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